

KS4 Newsletter 2

Dear KS4 Parent/Carer,

The last few weeks have been rich with exciting events. Please see some of the highlights below.

Thank you to all parents and carers for your continued support, particularly with our uniform expectations. When students arrive smartly dressed and ready to learn, it sets the tone for excellence and reinforces our shared commitment to high standards. As we move towards the Christmas holiday, we are now placing a strong focus on punctuality to lessons. Please help us reinforce these good habits by talking to your child about the importance of being on time – they miss out on significant learning by being even a few minutes late to a lesson.

A reminder that the school will be shut on Friday 28th November and Monday 1st December to all students. We look forward to seeing all students back on Tuesday 2nd December.

Before half-term

Beal Student Forum Visits the Heart of British Democracy

On Monday 20th October, the Beal Student Forum embarked on an inspiring visit to the Houses of Parliament in Westminster — the historic centre of UK democracy and legislation. The day began with a guided tour through Westminster Hall, the oldest part of the Parliamentary estate, followed by visits to both the House of Commons and the House of Lords. Students had the rare opportunity to witness live debates on women's health and post-16 education outcomes for disadvantaged students, led by the current Secretary of State for Education, Bridget Phillipson. After the tour, students participated in an interactive workshop where they learned how to start their own petition — a powerful tool for civic engagement. The afternoon concluded with a memorable meeting with local MP Wes Streeting, who shared insights into life as a politician and encouraged students to "dream big and never let anyone tell you what you can't achieve."





Here is what the students had to say:

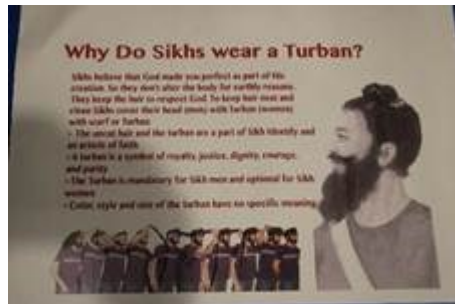
'During the trip to Parliament, we were taken on a tour around the building, then took part in a workshop with Wes Streeting. I found the trip very insightful, as I was able to see the process for producing laws which control the country. The trip was structured well, and we were given a chance to understand the different aspects of the process. Overall, I found the trip very interesting and informative, whilst also remaining interactive'. Faris N (11OA)

'The trip to Parliament was an amazing experience and I found it very interesting to know where and how our laws were made and where they go. The trip opened my eyes to more careers and seeing if I might want to pursue one in politics. We also saw some well known MPs in Parliament and we were able to talk to Wes Streeting and ask him questions.' Amira D (10 KZ)

'My Parliament trip was super fun. We saw Big Ben, we explored the House of Lords and Baronesses, and even the Mace. I also learnt about the History of the Royal Family. I really enjoyed my trip with the Beal Student Forum, it was a great way to start the academic year!' Rayyan A (10KZ)

Natural Hair Day

On Wednesday 22nd October we celebrated our 4th Natural Hair Day at Beal. During lunch time, students from Year 7 to Year 12 were able to explore the Natural Hair Museum created by Ms Augustin which featured different hair styling tools and recipes for hair food and face masks. Students were also able to create braid inspired artwork with Ms Williams, whilst Ms Pryce fashioned a range of headwraps for students to wear to their period 5 lessons. Mr Singh also had wonderful Year 9 students teaching each other how to wrap a turban. All of these took place in the drama studio with selected songs celebrating natural hair. It was great to see students and staff engage in the activities.

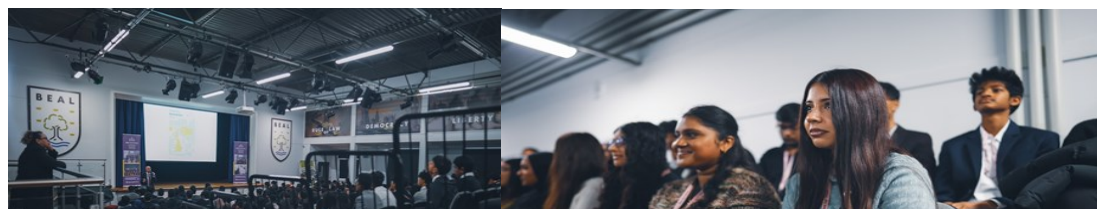


BSF Taster Day

On Tuesday 21st October we held our annual Beal Sixth Form Taster Day.

The aim of the day was to give the opportunity to Year 11 students to experience Sixth Form lessons. We asked students to dress smartly for the occasion and they all looked really smart.

Thank you to all parents who attended the Beal Sixth Form Open Evening. We hope you found the evening useful and that it answered most of your questions about joining the Sixth Form. If you have further questions, please look at our BSF website in the first instance. www.bealsixthform.co.uk





'I found that the Beal Sixth Form Taster Day was a good opportunity for me to experience life as a Sixth Former. I was given a very clear insight on how the outcomes of my GCSEs impact my future and the differences between GCSEs and A Levels, which was good to visualise. It was very effective to sit in lessons that I was particularly interested in studying for A Levels especially those subjects that I have not yet studied before'. Dawud M (11BN)

'I really enjoyed the taster day, and it helped give me an insight as to what A-levels I would like to study. The lessons gave me a good idea of what A-level work will be like and how it's different from GCSEs. I liked meeting the teachers and getting a feel for the sixth form environment. Talking to current sixth form students helped me understand what to expect for the next two years. Overall, the day made me feel more confident and excited about starting sixth form'. Vanessa P (11GW)

'I found the taster day really useful as it gave me a real and clear insight into what sixth form will be like. I took part in Business, Economics, and Maths lessons, which are the subjects I'm most interested in studying, since I'd like to go into investment banking in the future. The teachers were extremely helpful and gave lots of good advice about what to expect and how to succeed in each subject. They also explained how the topics link to real-life careers, and situations, which made the lessons even more interesting and engaging. Overall, taster day was an inspiring, enjoyable and motivating experience that confirmed my interest in studying these subjects and pursuing a future in finance'. Simran S (11GW)

Post half-term

Year 11 Progression Conference 2025

This year's Progression Conference was held on Tuesday 4th November. The aim of the day was to support our Year 11 students as they enter a particularly busy period in their school life, while they prepare for upcoming exams and plan for their post-16 progression.

The event was co-hosted by **Positively You**, the UK's leading provider of educational workshops.

Students engaged in four workshops during the course of the morning:

Exam busters - a workshop full of practical revision techniques to help achieve exam success.

Resilience - a workshop to help students build resilience and develop a positive, "can-do" attitude.

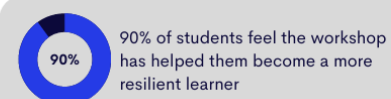
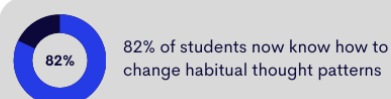
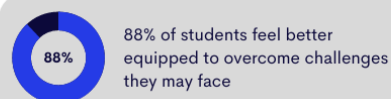
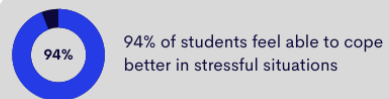
Unifrog - an online careers platform which all our students are signed up to; students engaged in activities to support their research into possible career pathways, as well as updating records of their engagement in extra-curricular activities (both in and out of school)

Career Fair - Students met with universities and Colleges and were able to interact with industry professionals and to learn about various progression routes and labour market information.

We are confident all students benefited from the day as feedback from the students at the end of the day showed great impact from all sessions.



Impact Report for Beal High School
Resilience - 4th November 2025



The majority of students feel they would benefit from extra support with Study Skills, Personal development and Mental health awareness/management

Favourite techniques



Student feedback

- "I thought it was great fun and engaging, wish we discussed a bit more about personal development"
- "It was very helpful and gave me many ideas on how to relax especially with gcse's"
- "It was an amazing experience"
- "I thought it would be very helpful in terms of academics and my personal development"
- "It was really fun and educational"

Data provided anonymously from students at Beal High School



'I think the progression conference today was very effective and helped me gain a better understanding of what kind of pathways are available to me. The assembly about revision techniques was very useful as it showed how we can recall and remember information easily. Also the resilience assembly helped me understand to not be hard on myself and have a growth mindset when it comes to revision'. Maisha B (11ZA)

'I believe the progression conference was very productive and beneficial to the choice of my next academic steps. It really helped me gain an idea of how to properly revise, also how many different techniques there are and how important finding the right one is for you. It also taught me the significance of being resilient, as the older you get the more difficulties we will have to face in life and in turn have to be able to overcome'. Renee H (11BX)

'I found the progression conference was very useful. it helped me get an idea of what I would like to do after GCSEs. I was shown which pathways are available, resilience and how to revise effectively. I gained a lot of important information which will help me in the future, in particular for my upcoming GCSEs. Most importantly, the resilience assembly taught me how to gain a better mindset and not be so harsh on myself'. Lalie J (11BX)

Apprenticeship Workshop

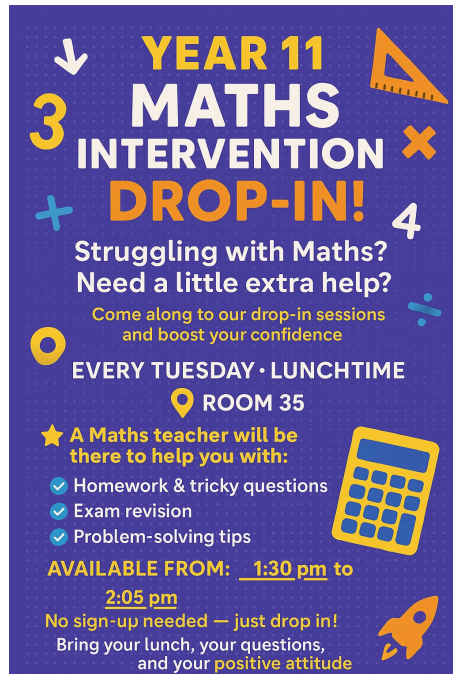
On Tuesday 4th November we also held an Apprenticeship workshop (Levels 2 and 3) hosted by the Education Training Trust (EDT). The event took place in our one of our Maths school suites and was attended by KS5 and Year 11 students. Here is what the students had to say:

'Attending the workshop was a really good way to gain insight into apprenticeships especially because it's not talked about a lot until Yr11 or Yr13. The lecture style assembly and accompanying PowerPoint allowed us to comprehend how apprenticeships work and what levels are available. The lady who spoke to us provided clear information which enhanced our understanding of the topic. Despite the fact I was set on going to Sixth Form and university, this talk made me quite intrigued on pursuing a degree apprenticeship. I think this was a great opportunity for everyone and quite valuable to learn about the different pathways available rather than feeling limited to the traditional route i.e. A levels'. Janani Anandakumar (11GW)

'It was a huge help in developing my understanding of different pathways I can follow post 16 and it also helped differentiate the different types of apprenticeship programmes available. The speaker was very good and easy to understand as she made sure everyone was gaining the same amount of knowledge. Although I would prefer to go to Sixth Form, the workshop helped me think about my future choices for example taking a degree apprenticeship instead of going to university. Overall it was a very insightful and knowledgeable experience'. Zainab Sohail (11GW)

INTERVENTIONS

There are lots of interventions taking place across the school. Where these are compulsory, parents have been emailed the details. These are tailored support to help the students prepare for exams – leaving it until after mocks is too late! There are also lots of interventions / drop ins open to all Year 11 to attend.



**YEAR 11
MATHS
INTERVENTION
DROP-IN!**

Struggling with Maths?
Need a little extra help?

Come along to our drop-in sessions
and boost your confidence

EVERY TUESDAY · LUNCHTIME
ROOM 35

★ A Maths teacher will be
there to help you with:

- ✓ Homework & tricky questions
- ✓ Exam revision
- ✓ Problem-solving tips

AVAILABLE FROM: 1:30 pm to 2:05 pm

No sign-up needed — just drop in!
Bring your lunch, your questions,
and your **positive attitude**

MFL interventions

French: Tuesdays 1:30pm - Room 116

Spanish: Wednesdays 1:30pm - Room 118

German: Mondays 3:10pm - Rooms 113/114



**English Intervention:
Nail Your Nine**

What is it? These sessions are aimed at Year 11 students who are currently working at grade 7/8, and are aiming to achieve grade 9 for English GCSE Language and Literature.

When is it? The pre mock intervention sessions are every Wednesday lunchtime from 1.35 to 2.05. Feel free to bring your lunch.

Where is it? For room allocations check the schedule below:



English Intervention: English Catch Up

What is it? These sessions are aimed at Year 11 students who want some booster sessions to help secure a grade 5/6 in GCSE English Language and Literature.

When is it? The pre mock intervention sessions are every Wednesday lunchtime from 1.35 to 2.05. Feel free to bring your lunch.

Where is it? For room allocations check the schedule below:

Date (Wednesdays)	English Catch Up
Week 1: 5 th November	Ms Shah - Room 96
Week 2: 12 th November	Ms Tariq - Room 94
Week 1: 19 th November	Mr Khan - Room 105
Week 2: 26 th November	Ms Denobile - Room 92
Week 1: 3 rd December	Ms Igiebor - Room 100
Week 2: 10 th December	Ms Booth - Room 97
Week 1: 17 th December	Ms Sheheryar - Room 94

Top achievers of the week – students with the most achievement points in their year group

Week 20th October – 23rd October

Year 10

1st - Zunoorain S (10PM)

2nd – Jaeden K (10KZ)

3rd – Inaaya A(10DR)

Year 11

1st – Meeran Z (11BX)

2nd – Hannah J(11IO)

3rd - Jasleen S (11SF)

Week 3rd November – 7th November

Year 10

1st - Jai V (10KZ)

2nd – Elina S (10FGE)

3rd – Matthew M (10AA)

Year 11

1st – Aidan W (11KN)

2nd - Dharam L(11GW)

3rd - Maisha B(11ZA)

Reminders....

Sixth Form references

If a student is applying to a Sixth Form or college, they should give the following contact for Beal High School:

Year11references@bealhighschool.co.uk. All references will be written by the Year 11 team via this email.

Thank you for your continued support and we hope you have a great weekend.

Kind Regards

Cecilia Chantaduc

Vice Principal & Head of Upper School

Andrew Round, Head of Year 10

Ahsun Raja

Assistant Principal KS4

Vinay Vaghela, Head of Year 11

Alex Clift-Matthews

Assistant Principal KS4