



MFL - Spanish Plans for Year 10 Curriculum

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<i>Diviértete</i> Talking about life online Talking about sports and free time activities Arranging to go out Saying what you did at the weekend	<i>Viajes</i> Discussing travel plans Talking about Spanish festivals Saying what you did on holiday Describing where you stayed Talking about holidays using different tenses	<i>Mi gente, mi mundo</i> Describing people Talking about who you admire Talking about friendships and relationships Talking about you identity and what defines you	<i>Mi estilo de vida</i> Describing healthy daily routines Talking about mealtimes Comparing old and new habits Talking about illnesses and injuries Making future plans for health and wellbeing	<i>A clase</i> Talking about a typical day in school in Spain Studies and subjects Talking about how you would change your school Talking about students and teachers at school	<i>Mi barrio y yo</i> Describing areas and cities Describing how areas change overtime Talking about shopping preferences Giving preference and choices about where you live Talking about your area
<u>Grammar</u>	Revising the present tense Using expressions of frequency : "todos los dias, los fines de semana, una vez al mes..." Revising irregular present tense verbs: "ir, ser, tener" Using the near future Using the preterite tense Direct object pronouns: "lo, la, los, las"	Using comparatives and superlatives Using "(no)se puede" with infinitive Using "acabar de" with infinitive Opinions in the past with "hizo, fue, lo mejor/peor fue" Using "suelo" with infinitive	Present continuous in descriptions (picture) Saying how long you have been doing something Using the personal "a" Using reflexive verbs with "me, te..." Using "para " with infinitive	Using indefinite adjectives Using "tener" with a noun Using direct object pronouns Using the imperfect tense to say what you used to do and "ya no" with verb in present Using reflexive verbs in the preterite tense Using "if2 clauses with simple future	Using the relative pronouns "que, donde, cuando" Using "lo que" Using the conditional mood And impersonal verbs with infinitive Using negatives "nunca, nada jamás" using adjectives and adverbs	Using the perfect tense Using prepositions of place for directions and demonstrative adjectives for descriptions Revising direct object pronouns Revising the present subjunctive with "cuando"
<u>Assessment</u>	Listening, Reading + Writing	Listening, Speaking, Reading + Writing			Listening, Speaking, Reading + Writing	Listening, Speaking, Reading + Writing



French Plans for Year 11 Curriculum

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	<p><i>Un mundo mejor para todos</i></p> <p>Talking about how you help in the environment</p> <p>Talking about climate change</p> <p>Talking about actions to help the environment</p> <p>Talking about environmental and social solutions</p>	<p><i>El futuro te espera</i></p> <p>Talking about plans for the future</p> <p>Talking about getting a job</p> <p>Talking about future career intentions</p> <p>Talking about the importance of learning languages</p> <p>Talking about the changes in the world of work</p>	<p>GCSE exam practice All skills</p> <p>Role plays Picture descriptions</p> <p>Mock reading, listening and writing exams</p>	<p>GCSE exam practice All skills</p> <p>Role plays Picture descriptions</p>	<p>GCSE exam practice All skills</p> <p>Role plays Picture descriptions</p> <p>Final GCSE exams</p>	
<u>Grammar</u>	<p>Using pronouns and prepositions</p> <p>Using “falta, hace falta, vale la pena, basta”</p> <p>Using the perfect continuous tense</p> <p>Avoiding the use of passive sentences</p> <p>Using the present subjunctive to give opinions</p>	<p>Using “seguir, continuar “ with present participle</p> <p>Using possessive pronouns</p> <p>Using suffixes -dad/-idad</p> <p>Using modal verbs: “deber, querer, poder, saber”</p> <p>Using “para que” with present subjunctive</p>				
<u>Assessment</u>		<p>Mock speaking exam</p>				