



## MFL - French Plans for Year 10 Curriculum

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 10</b>	<b>My relationships</b> <ul style="list-style-type: none"> <li>• Revision of family members and personal description + talking about what you used to be like</li> <li>• Describing your relationships</li> <li>• Making plans to go somewhere</li> <li>• Describing a day/night out in the past</li> <li>• Talking about your role model</li> </ul>	<b>Free time activities</b> <ul style="list-style-type: none"> <li>• Saying what sports you do and how long you have been doing them</li> <li>• Talking about what you do on your phone</li> <li>• Giving opinions about what you read and listen to</li> <li>• Talking about your favourite TV programme</li> <li>• Discussing films and describing actors/actresses</li> </ul>	<b>Customs and celebrations</b> <ul style="list-style-type: none"> <li>• Saying what you normally eat and drink</li> <li>• Describing your daily routine</li> <li>• Using transactional language to shop for clothes</li> <li>• Talking about what you do for family celebrations</li> <li>• Describing festivals and traditions in France and Francophone countries</li> </ul>	<b>My city</b> <ul style="list-style-type: none"> <li>• Talking about where you live and what you can do there</li> <li>• Asking for and giving directions</li> <li>• Comparing the positive and negative aspects of your town</li> <li>• Discussing what to see and do and asking questions about tourist attractions</li> <li>• Making plans based on the weather</li> </ul>	<b>Holidays</b> <ul style="list-style-type: none"> <li>• Talking about what you normally do on holiday</li> <li>• Booking and reviewing a hotel</li> <li>• Ordering in a restaurant</li> <li>• Talking about travelling and modes of transport</li> <li>• Describing a disastrous holiday in the past</li> <li>• Talking about your dream holiday</li> </ul>	<b>General Conversation Skills</b> <ul style="list-style-type: none"> <li>• Preparing answers to set questions</li> <li>• Learning to memorise</li> <li>• Listening to and understanding spontaneous questions</li> <li>• Answering spontaneous questions</li> <li>• Repair strategies</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>• Present tense (regular –er verbs, irregular verbs (avoir, être))</li> <li>• Adjectival agreement</li> <li>• Present tense</li> <li>• Irregular verbs (avoir, être)</li> <li>• Past tense</li> <li>• Reflexive verbs for relationships</li> <li>• Near future tense</li> <li>• Imperfect tense</li> </ul>	<ul style="list-style-type: none"> <li>• Jouer à + article and faire de + article</li> <li>• Present tense – irregular verbs</li> <li>• Comparatives (plus...que/ moins...que)</li> <li>• Superlative</li> <li>• Present tense verb + depuis + length of time</li> <li>• Direct object pronouns</li> <li>• Negatives</li> </ul>	<ul style="list-style-type: none"> <li>• Partitive article and 'en'</li> <li>• Reflexive verbs for routine</li> <li>• Venir de + infinitive</li> <li>• Modal verbs devoir and pouvoir</li> <li>• Demonstrative adjectives (ce, cet, cette, ces)</li> <li>• Using 3 tenses together</li> </ul>	<ul style="list-style-type: none"> <li>• The pronoun 'y'</li> <li>• Question words</li> <li>• Si clauses</li> <li>• Negatives</li> <li>• Weather</li> <li>• Near future</li> <li>• Simple future</li> </ul>	<ul style="list-style-type: none"> <li>• Present tense</li> <li>• Question words and forms</li> <li>• Comparative</li> <li>• Past tense</li> <li>• Avant de + infinitive</li> <li>• Je voudrais + infinitive</li> <li>• Conditional</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary learning</li> <li>• Memorising in English</li> <li>• Translating into French as you recall the English</li> <li>• Understanding question words</li> <li>• Changing question forms to answer forms</li> <li>• Asking for help in a conversation</li> </ul>
<b>Assessment</b>	Listening, Reading + Writing	Listening, Speaking, Reading + Writing				Listening, Speaking, Reading + Writing



## French Plans for Year 11 Curriculum

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 11</b>	<b>School and education</b> <ul style="list-style-type: none"> <li>Revising school subjects and talking about your timetable</li> <li>Describing your school and comparing it to school in France and Francophone countries</li> <li>Discussing school rules and uniform</li> <li>Talking about a school exchange</li> <li>Talking about healthy and unhealthy living and vices</li> </ul>	<b>Work and future plans</b> <ul style="list-style-type: none"> <li>Talking about what jobs people do</li> <li>Saying how you help around the house/how you earn your pocket money</li> <li>Talking about work experience that you have done</li> <li>Reading job adverts in the TL</li> <li>Talking about what you want to do in the future</li> </ul>	<b>The world around us</b> <ul style="list-style-type: none"> <li>Talking about what matters to you in life</li> <li>Talking about local and global problems</li> <li>Talking about the weather and natural disasters</li> <li>Talking about recycling and an environmentally friendly lifestyle,</li> <li>Discussing the benefits and impact of volunteering.</li> </ul>	<b>Preparing for speaking</b> <ul style="list-style-type: none"> <li>Learning question words</li> <li>Revising vocabulary for the transactional contexts</li> <li>Using PAWS to give an extended description of a photo</li> <li>Responding to spontaneous questions</li> </ul>	<b>Revision</b> <ul style="list-style-type: none"> <li>Reading bullet points and responding in the correct tense</li> <li>Translating accurately, plus repair strategies</li> <li>Describing a photo (F)</li> <li>Narrating in the past (H)</li> <li>Reading skills – reading for gist and detail</li> <li>Listening skills – note taking</li> </ul>	<b>Exams</b>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>The time</li> <li>Il faut, on doit, il est interdit de + infinitive</li> <li>Imperatives</li> <li>Using 'on' and 'ils'</li> <li>Adverbs</li> <li>Using 3 tenses together</li> </ul>	<ul style="list-style-type: none"> <li>Omitting the article when talking about jobs</li> <li>Future tense expressions</li> <li>Using subordinate clauses with "pour"</li> <li>Reading material relating to employment in the target culture</li> <li>Using the future tense</li> </ul>	<ul style="list-style-type: none"> <li>Quantifiers</li> <li>Using modal verbs</li> <li>Using imperfect, present and future tenses together</li> <li>Indirect object pronouns</li> <li>Using weather phrases with "faire"</li> </ul>	<ul style="list-style-type: none"> <li>Question words</li> <li>Turning question forms to answer forms</li> <li>Modal verbs expressing want and need</li> <li>The present tense</li> <li>The weather</li> </ul>	<ul style="list-style-type: none"> <li>Using 3 tenses accurately (F)</li> <li>Using 4+ tenses accurately (H)</li> <li>Narrating in the past</li> </ul>	
<b>Assessment</b>		Mock GCSE speaking exam	Mock Listening, Reading + Writing exams		Final GCSE exams	