



BCD Year 10 and Year 11 Curriculum

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (GCSE)	<u>An Inspector calls</u> (4 weeks) <u>Language Paper 1</u> (3 weeks)	<u>An Inspector calls</u> (3 weeks) <u>Language paper 2</u> (2 weeks) <u>Literature Paper 1</u> (2 week)	<u>English Literature paper 2 practice</u> (2 weeks) <u>Macbeth</u> (4 weeks)	<u>A Christmas carol</u> (4 weeks) <u>Language Paper 1 and Literature paper 2</u> (3 weeks)	<u>Unseen poetry</u> (3 weeks) <u>Language Paper section A & B</u> (2 weeks)	Continue revision For Language paper 1 section A Language paper 2 section B Macbeth Christmas carol revision
English (Functional Skills)	<u>Topic 1: Letter writing/ Email writing</u> -Paragraph writing -Formal and Informal letters - Complaint letters -Putting an argument in writing	<u>Topic 1: Narrative and Descriptive writing</u> -Structure_of narrative writing -Plan an outline of a story -Writing descriptive settings using an image -Character description	<u>Topic 1: Advertising</u> -Purpose of texts -purpose of advertising -Persuasive texts -Emotional language - write an advertisement to sell a house	<u>Topic 1: Nonfictional text</u> -Understanding nonfiction texts and the types to their purpose -Understanding layout and features such as	<u>Topic 1: Debates and arguments.</u> -introduce idea of a controversial issue -Practice debating in pairs -Present to the class -Create posters using organisational features	<u>Topic 1: My favourite place</u> -Revise paragraphs and the rules for them -Review travel brochures for choice of words

	<p>-Writing a covering letter for a job.</p> <p><u>Topic 2: Punctuation rules</u></p> <ul style="list-style-type: none"> -Full stops -Capital letters -Commas -apostrophes -exclamation marks -Speech marks <p>Functional skills Mock exam</p>	<p>-Writing a short story or from the middle to the end.</p> <p><u>Topic 2: Adjectives and compound words</u></p> <p>Functional skills mock exam</p>	<p>-Revise use of adjectives</p> <p><u>Topic 2: -Tenses (past, present and future)</u></p> <p>Functional skills mock exam</p> <p>Speaking and Listening assessment on Advertising</p>	<p>bullets, heading and subheading</p> <ul style="list-style-type: none"> -Recognising formal and Informal styles -Recognising persuasive, instructional or informative language. -Writing instructions -Writing reports or reviews <p><u>Topic 2: Using the dictionary and alphabetical order.</u></p> <p>Functional skills mock exam</p>	<p>such as bullets, purpose of text and audience.</p> <p><u>Topic 2: verbs and prefixes and suffixes</u></p> <p>Functional skills mock exam</p>	<p>-subjective Vs objective writing.</p> <ul style="list-style-type: none"> -Create a fact file on your favourite place-Present to the group -Write a piece of subjective writing about a favourite holiday <p>Topic 2: Research project on a subject or current issue or a hobby</p>
Maths (GCSE)	<p><u>Topic 1: Place value and Number</u></p> <ul style="list-style-type: none"> -ordering integers and decimals -Adding, subtracting, multiplying and Dividing integers -Multiplying and Dividing by powers of 10 -Rounding -Rounding to Decimals 	<p><u>Topic 1: Fractions.</u></p> <ul style="list-style-type: none"> -Equivalent fractions -Comparing and ordering fractions -simplifying fractions -Fractions of an amount -mixed numbers and improper fractions -Adding, subtracting, Multiplying and Dividing fractions 	<p><u>Topic 1: Polygons</u></p> <ul style="list-style-type: none"> -names of polygons -regular and irregular polygons and examples <p><u>Topic 2: Area, perimeter and volume(rectangle, triangle, trapezium and compound shapes)</u></p>	<p><u>Topic 1: Co-ordinate geometry</u></p> <ul style="list-style-type: none"> -Gradient and Y intercept -Equation of a line -Parallel lines <p><u>Topic 2: Pythagoras theorem</u></p> <p><u>Topic 3: Angles</u></p>	<p><u>Topic 1: Trigonometry.</u></p> <ul style="list-style-type: none"> -basic trig ratios finding sides -basic trig ratios finding angles - basic trig ratios mixed practice <p><u>Topic 2: Unit conversions</u></p>	<p><u>Topic 1: Interpreting charts, Data and probability</u></p> <ul style="list-style-type: none"> -pie charts -stem and leave diagrams -scatter diagrams -probability -simple tree diagrams

	<ul style="list-style-type: none"> -significant numbers -ordering negative numbers -Calculating with negative numbers (adding, subtracting, multiplying, dividing) -Powers/ Indices -BIDMAS -Factors and Multiples -Prime numbers, HCF/ LCM -Squares, cubes and roots 	<p><u>Topic 2: Conversion of Fraction, Decimals to percentages.</u></p> <ul style="list-style-type: none"> -Percentage of an amount -Percentage increase and decrease <p><u>Topic 3: Solving equations and expanding brackets</u></p> <ul style="list-style-type: none"> -expanding and factorising -solving quadratics 	<ul style="list-style-type: none"> -Circumference and area of a circle -surface areas -volume of prisms -Volume/ surface area of cylinders <p><u>Topic 3: Sequences</u></p> <ul style="list-style-type: none"> -Finding the nth terms -Fibonnaci and geometric sequences. <p><u>Topic 4: Using Indices</u></p> <ul style="list-style-type: none"> -Laws of Indices -simplifying using laws of indices. 	<ul style="list-style-type: none"> -Angles on a line and at a point -Angles in a triangle - Properties of special triangles -Angles and parallel lines - Angles in polygons 	<ul style="list-style-type: none"> -Time calculations and conversions -Tables of time and distance <p><u>Topic 3: Measurements</u></p> <ul style="list-style-type: none"> -Compound measures 	<p>Revision of all topics students have found difficult</p>
<p>Maths (Functional Skills)</p> <p>Entry 1- Level 1</p>	<p><u>Topic 1: Four operations and Number system (4 weeks)</u></p> <p><u>Topic 2: Number Word problems (2 weeks)</u></p> <p>Functional skills Mock exam paper (1 week)</p>	<p><u>Topic 1: Fractions and Decimals (2 weeks)</u></p> <p><u>Topic 2: Time (2 weeks)</u></p> <p><u>Topic 3: Measure (3 weeks)</u></p> <ul style="list-style-type: none"> -length -weight -capacity -word problems <p>Functional skills mock paper</p>	<p><u>Topic 1: Shape and space (2 weeks)</u></p> <ul style="list-style-type: none"> -2D & 3D shapes -angles -lines of symmetry -positional vocabulary <p><u>Topic 2: Handling Data (3 weeks)</u></p> <ul style="list-style-type: none"> -bar charts, line graphs, tables and diagrams <p>Functional skills Mock exam paper (1 week)</p>	<p><u>Topic 1: Number revision-exam booklets (1 week)</u></p> <p><u>Topic 2: Time revision (1 week)</u></p> <p><u>Topic 3: Measure revision (2 weeks)</u></p> <p>Functional skills mock exam paper</p>	<p><u>Topic 1: Charts and Handling Data revision</u></p> <p>Exam booklet questions on this topic from past papers (1 week)</p> <p><u>Topic 2: Shape and space revision (1 week)</u></p> <p>Functional skills mock exam practice papers (2 weeks)</p>	<p>Functional skills exams</p> <p>Revision of all topics students have found difficult</p>

Humanities	<u>World War 2</u> -why the war began -consequences of the war -Evacuation -The blitz -life in the war for children and women	<u>Edwardian Britain</u> -Home life for the rich and poor -Social reforms -suffragettes -culture and fashion	<u>Extreme weather environments</u> -Hazards such as cyclones, landslides, wildfires. -Cold and Hot deserts -Researching about Natural disasters and creating a fact file.	<u>Climate changes causes, effects and Human responses</u> -evidence for climate change -causes of climate change -consequences of climate change and reducing the risks	<u>Contemporary conflict</u> -conflicts occurring in the world and the reasons why conflicts begin.	<u>Changing population in the UK</u> -Identifying UK population trends -recognise how population is affected -reasons why people migrate to the UK -consequences of a growing population
Science	<u>The Human Body</u> -Key functions and organs -factors that can increase the risk of ill health -How to maintain health	<u>Plants and plant reproduction</u> -conditions needed for growth -germination -investigate plant growth -parts of a plant to support growth and reproduction	<u>Food and Health</u> -identify the main nutrients needed by the body -Main food sources -meeting a range of dietary needs	<u>Forces</u> -basic forces push and pull -gravity -forces diagrams	<u>Materials and Metals</u> -Materials and their properties -their uses -exploring uses of metals and their properties	<u>Variation and Adaptation</u> -ways in which organisms adapt to their environment -factors affecting organisms found in their environment -food chains

Digital (Functional Skills)	<u>Using Devices and Handling Information</u> -Device types -connectivity -input/output devices -uses of devices -applications -storage	<u>Creating and Editing</u> -Enter Edit and Format Text -Enter, edit and format graphics -inserting digital media -Combining types of information for a given purpose in Word, PowerPoint and Excel	<u>Creating and Editing</u> -Enter Edit and Format Text -Enter, edit and format graphics -inserting digital media -Combining types of information for a given purpose in Word, PowerPoint and Excel	<u>Communicating</u> -Creating contact lists -using online communications such as email and video calls. -Digital footprint and the implications Mock Exam paper	<u>Being safe and responsible</u> -understand the need to stay safe. -online risks -protecting personal information -minimise physical stress that may result from using devices.	Revision on all topics
PSHE	<u>Mental Health</u> <u>Building for the Future</u>	<u>Financial Decision making</u> <u>Next steps</u>	<u>Health relationships</u> <u>Communication in relationships</u>	<u>Exploring Influence</u> <u>Independence</u>	<u>Addressing extremism and radicalisation</u> <u>Families</u>	<u>Employment</u>
Life skills	<u>Understanding personal identity</u>	<u>Manging Money</u>	<u>Healthy Living</u>	<u>Planning a journey</u>	<u>Dealing with problems in life</u>	<u>Manging social relationships</u>