



BCD

Plans for Year 9 Curriculum 2025-26

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><u>Dystopian Fiction</u></p> <p>To explore context, interpret ideas, analyse short stories, and write creatively.</p> <p>Students will focus on a range of extracts from dystopian novels.</p> <p>Emphasis on reading for meaning and language and then focus on writing-based skills.</p> <p>Writing (GCSE English Language Paper 1 Section B style question)</p>	<p><u>William Shakespeare</u></p> <p>To explore context, examine the forms of play, analyse language and interpret context.</p> <p>Students will focus on key scenes /extracts</p> <ul style="list-style-type: none"> – Romeo and Juliet. 	<p><u>Relationships Poetry</u></p> <p>To explore poetic forms, analyse language and interpret context</p> <p>Students will focus on</p> <ul style="list-style-type: none"> – Love and Relationship poems – Modern poetry's love and relationships themes <p>Oracy (Performing Poetry)</p>	<p><u>Non-Fiction and Academic Writing</u></p> <p>To analyse and compare non-fiction texts and write to present viewpoints.</p> <p>Students to view a range of non-fictions texts and extracts.</p> <p>Writing (GCSE English Language Paper 2 Section B style question)</p>	<p><u>Novel study</u></p> <p>To explore narrative style, characters, and context in a novel:</p> <ul style="list-style-type: none"> – Animal Farm – Of Mice and Men. <p>Reading Literature paver 1 style question</p>	<p><u>20th Century Drama</u></p> <p>To explore the form of plays, analyse language and interpret context in:</p> <ul style="list-style-type: none"> – East is East – A view from the Bridge <p>Oracy (Analysis of a character/theme /element of context)</p>

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Maths	<u>Place Value and Number</u> <ul style="list-style-type: none"> Ordering numbers Addition and subtraction, long multiplication, and long division. Decimals- place value and ordering Multiplying and dividing by 10, 100 or 1000 Negative numbers Square numbers and square roots Cube numbers and cube roots BIDMAS Rounding Rounding to decimals places. Significant figures. 	<u>Angles</u> <ul style="list-style-type: none"> Types of angles Angle properties on a straight line, right angle, at a point and vertically opposite. <u>Fraction</u> <ul style="list-style-type: none"> Writing and simplifying fractions Finding equivalent fractions Finding fractions of amounts Converting Mixed Numbers to improper fractions. Adding and subtracting fractions 	<u>Fractions, Decimals and Percentages</u> <ul style="list-style-type: none"> Fractions, Decimals, percentage equivalence Converting Fractions, decimals and percentages Percentages of an amount Percentages Increase/ Decrease <u>Factors and Multiples</u> <ul style="list-style-type: none"> Factors Multiples HCF and LCM Prime factor decomposition <u>Area, perimeter and volume</u> <ul style="list-style-type: none"> Area and perimeter of rectangles Area and perimeter of triangles 	<u>Co-ordinates- Reading and plotting</u> <u>Circle properties-</u> radius, diameter, circumference, tangent <u>Areas, Perimeter and Volume of shapes</u> <ul style="list-style-type: none"> Area and perimeter of rectangles, triangles, and parallelograms. Area of compound shapes Area and circumference of circles Volume and surface area of cuboids Volume of a prism and cylinders <u>Probability</u>	<u>Direct proportion</u> <ul style="list-style-type: none"> Direct proportion unitary method Direct proportion recipe Direct proportion exchange rates Line of symmetry, reflection, translation, rotational symmetry and enlargement.	<u>Data and charts</u> <ul style="list-style-type: none"> Reading and interpreting charts Bar charts Pictograms Pie charts Stem and leaf diagrams <u>Scale drawings</u> <u>Linear sequences</u> <ul style="list-style-type: none"> Generating the term Sequence rules Special sequences Finding the nth term.

	<ul style="list-style-type: none"> – Multiplication and division of decimals <p><u>Algebra</u></p> <ul style="list-style-type: none"> – Simplifying expressions – Substitution into formulas – Solving one step equations – Solving two step equations. – Expanding and factorising – Law of Indices – Simplifying expressions using Index laws 	<ul style="list-style-type: none"> – Multiplying fractions <p><u>Averages and Range and charts</u></p> <p><u>Ratios</u></p> <ul style="list-style-type: none"> – Writing and simplifying ratios – Share a quantity by a given ratio 	<ul style="list-style-type: none"> – Area of triangles – Area of trapezium – Area of compound shapes – Area and circumference of a circle – Functional area problems. – Volume and surface area. 	<ul style="list-style-type: none"> – Calculate simple probabilities – Use of a probability scale. <p><u>Linear Graphs</u></p> <ul style="list-style-type: none"> – <u>Linear graphs</u> – <u>Midpoint of a line</u> – <u>Gradient of a line</u> 		
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<p><u>Cells level systems</u></p> <ul style="list-style-type: none"> – Animal and plant cell structures – specialised cells- types, 	<p><u>Particles</u></p> <p><u>Matter</u></p>	<p><u>Elements, Compounds and Mixtures</u></p> <ul style="list-style-type: none"> – Parts of an atom – Elements on the periodic table 	<p><u>Forces</u></p> <ul style="list-style-type: none"> – Identifying and understanding different forces. 	<p><u>Elements, Compounds and Mixtures</u></p> <ul style="list-style-type: none"> – Parts of an atom – Elements on the periodic table 	<p><u>Forces</u></p> <ul style="list-style-type: none"> – Identifying and understanding different forces. Categorising forces

	structure, and functions		Elements, mixtures, and compound	<ul style="list-style-type: none"> – Categorising forces – Calculating resultant forces. 	Elements, mixtures, and compound	<ul style="list-style-type: none"> – Calculating resultant forces.
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Geography	<u>Climate Change</u> <ul style="list-style-type: none"> – Exploring a range of global effects that effects climate change. – Exploring population, superpowers, and globalisation. 	<u>Climate change</u> <ul style="list-style-type: none"> – Exploring a range of global effects that effects climate change. – Exploring population, superpowers and globalisation. 	<u>Development</u> <ul style="list-style-type: none"> – To teach students about the causes and outcomes of developments 	<u>Development fieldwork</u> <ul style="list-style-type: none"> – Students to go to canary wharf and Stratford to conduct fieldwork studying regeneration and whether it reduces inequality. 	<u>Conflict in the middle East</u> <ul style="list-style-type: none"> – To study the root causes – To identify the long-term environmental impacts of conflict in middle eastern countries 	<u>Local area project</u> <ul style="list-style-type: none"> – Students investigate the geography of the local area.
PSHE	<u>Health and Wellbeing</u> <p>Students will learn about Peer influence, substance use and gangs.</p> <ul style="list-style-type: none"> – Healthy and unhealthy friendships – Assertiveness 	<u>Living the wider world</u> <p>Students will learn about setting goals.</p> <ul style="list-style-type: none"> – Learning strengths, – career options and goal setting as part of the GCSE 	<u>Relationships</u> <p>Students will learn about Respectful relationships.</p> <ul style="list-style-type: none"> – Families and parenting – Healthy relationships – conflict resolution, and relationship changes 	<u>Health and Wellbeing</u> <p>Students will learn about Healthy lifestyle.</p> <ul style="list-style-type: none"> – Diet – Exercise – Lifestyle balance and healthy choices 	<u>Relationships</u> <p>Students will learn about Intimate relationships</p> <ul style="list-style-type: none"> – Relationships and sex education including consent, contraception and the risks of STIs 	<u>Living the wider world</u> <p>Students will learn about Employability skills</p> <ul style="list-style-type: none"> – Employability and online presence

	<ul style="list-style-type: none"> Substance misuse, and gang exploitation 	options process		<ul style="list-style-type: none"> First aid. 		
RE	<u>Religions of the World</u> <ul style="list-style-type: none"> Different religions Symbols Places of worship Holy books 	<u>Christianity</u> <ul style="list-style-type: none"> Birth of Christ and the Christian perspective How different countries celebrate Christmas Christian stories and their morals 	<u>Islam</u> <ul style="list-style-type: none"> The five pillars of Islam Different festivals –All about Ramadan Islam stories and their morals 	<u>Hinduism</u> <ul style="list-style-type: none"> Hindus and their beliefs Festivals- Holi/Diwali Hindu stories and their morals (Read and discuss the moral of the story of Rama and Sita) 	<u>Sikhism</u> <ul style="list-style-type: none"> Places of worship Symbols -Sikhs and their beliefs Sikhs and their celebrations Sikhs stories and their morals 	<u>Judaism</u> <ul style="list-style-type: none"> Jewish rituals, bar mitzvah, Sabbath religious symbols and the synagogue Jewish stories and their morals
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Life skills	<u>Personal Development</u> <ul style="list-style-type: none"> Self-Awareness and Self-Esteem Self-Awareness and Self-Esteem 	<u>Managing Money</u> <ul style="list-style-type: none"> Basic understanding of money and budgeting Importance of saving and managing finances 	<u>Being Healthy and keeping good hygiene</u> <ul style="list-style-type: none"> Identifying what can be done to maintain a healthy lifestyle Importance of personal hygiene Ways of maintaining personal hygiene 	<u>Independent living skills by keeping safe</u> <ul style="list-style-type: none"> Recognising key factors in keeping themselves safe. Be able to observe safe 	<u>Getting out and about and Leisure activities</u> <ul style="list-style-type: none"> Identifying different communities Identifying leisure activities, they can take part in Plan a leisure activity to take part in 	<u>Healthy eating</u> <ul style="list-style-type: none"> A balanced diet Identifying healthy and unhealthy food Making a fruit salad

	<ul style="list-style-type: none">– Mental Health and Wellbeing– Healthy Lifestyles	<ul style="list-style-type: none">– Understanding needs vs. wants <p>*</p>		practice in the community		
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