



## BCD

# Year 10 and Year 11 Curriculum 2025-2026

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English (GCSE)</b>	<u><b>An Inspector calls</b></u> (4 weeks)  <u><b>Language Paper 1</b></u> (3 weeks)	<u><b>An Inspector calls</b></u> (3 weeks)  <u><b>Language paper 2</b></u> (2 weeks)  <u><b>Literature Paper 1</b></u> (2 week)	<u><b>English Literature paper 2 practice</b></u> (2 weeks)  <u><b>Macbeth</b></u> (4 weeks)	<u><b>A Christmas carol</b></u> (4 weeks)  <u><b>Language Paper 1 and Literature paper 2</b></u> (3 weeks)	<u><b>Unseen poetry</b></u> (3 weeks)  <u><b>Language Paper section A &amp; B</b></u> (2 weeks)	Continue revision For Language paper 1 section A  Language paper 2 section B  Macbeth  Christmas carol revision
<b>English (Functional Skills)</b>	<u><b>Topic 1: Letter writing/ Email writing</b></u> -Paragraph writing -Formal and Informal letters - Complaint letters -Putting an argument in writing	<u><b>Topic 1: Narrative and Descriptive writing</b></u> -Structure_of narrative writing -Plan an outline of a story -Writing descriptive settings using an image -Character description	<u><b>Topic 1: Advertising</b></u> -Purpose of texts -purpose of advertising -Persuasive texts -Emotional language - write an advertisement to sell a house	<u><b>Topic 1: Nonfictional text</b></u> -Understanding nonfiction texts and the types to their purpose -Understanding layout and features such as	<u><b>Topic 1: Debates and arguments.</b></u> -introduce idea of a controversial issue -Practice debating in pairs -Present to the class -Create posters using organisational features	<u><b>Topic 1: My favourite place</b></u> -Revise paragraphs and the rules for them -Review travel brochures for choice of words

	<p>-Writing a covering letter for a job.</p> <p><b><u>Topic 2: Punctuation rules</u></b></p> <ul style="list-style-type: none"> <li>-Full stops</li> <li>-Capital letters</li> <li>-Commas</li> <li>-apostrophes</li> <li>-exclamation marks</li> <li>-Speech marks</li> </ul> <p>Functional skills Mock exam</p>	<p>-Writing a short story or from the middle to the end.</p> <p><b><u>Topic 2: Adjectives and compound words</u></b></p> <p>Functional skills mock exam</p>	<p>-Revise use of adjectives</p> <p><b><u>Topic 2: -Tenses (past, present and future)</u></b></p> <p>Functional skills mock exam</p> <p>Speaking and Listening assessment on Advertising</p>	<p>bullets, heading and subheading</p> <ul style="list-style-type: none"> <li>-Recognising formal and Informal styles</li> <li>-Recognising persuasive, instructional or informative language.</li> <li>-Writing instructions</li> <li>-Writing reports or reviews</li> </ul> <p><b><u>Topic 2: Using the dictionary and alphabetical order.</u></b></p> <p>Functional skills mock exam</p>	<p>such as bullets, purpose of text and audience.</p> <p><b><u>Topic 2: verbs and prefixes and suffixes</u></b></p> <p>Functional skills mock exam</p>	<p>-subjective Vs objective writing.</p> <ul style="list-style-type: none"> <li>-Create a fact file on your favourite place-Present to the group</li> <li>-Write a piece of subjective writing about a favourite holiday</li> </ul> <p><b>Topic 2: Research project on a subject or current issue or a hobby</b></p>
<p><b>Maths (GCSE)</b></p> <p><b>Assessment</b></p>	<p><b><u>Topic 1: Place value and Number</u></b></p> <ul style="list-style-type: none"> <li>-ordering integers and decimals</li> <li>-Adding, subtracting, multiplying and Dividing integers</li> <li>-Multiplying and Dividing by powers of 10</li> <li>-Rounding</li> <li>-Rounding to Decimals</li> </ul>	<p><b><u>Topic 1: Fractions.</u></b></p> <ul style="list-style-type: none"> <li>-Equivalent fractions</li> <li>-Comparing and ordering fractions</li> <li>-simplifying fractions</li> <li>-Fractions of an amount</li> <li>-mixed numbers and improper fractions</li> <li>-Adding, subtracting, Multiplying and Dividing fractions</li> </ul>	<p><b><u>Topic 1: Polygons</u></b></p> <ul style="list-style-type: none"> <li>-names of polygons</li> <li>-regular and irregular polygons and examples</li> </ul> <p><b><u>Topic 2: Area, perimeter and volume(rectangle, triangle, trapezium and compound shapes)</u></b></p>	<p><b><u>Topic 1: Co-ordinate geometry</u></b></p> <ul style="list-style-type: none"> <li>-Gradient and Y intercept</li> <li>-Equation of a line</li> <li>-Parallel lines</li> </ul> <p><b><u>Topic 2: Pythagoras theorem</u></b></p> <p><b><u>Topic 3: Angles</u></b></p>	<p><b><u>Topic 1: Trigonometry.</u></b></p> <ul style="list-style-type: none"> <li>-basic trig ratios finding sides</li> <li>-basic trig ratios finding angles</li> <li>- basic trig ratios mixed practice</li> </ul> <p><b><u>Topic 2: Unit conversions</u></b></p>	<p><b><u>Topic 1: Interpreting charts, Data and probability</u></b></p> <ul style="list-style-type: none"> <li>-pie charts</li> <li>-stem and leave diagrams</li> <li>-scatter diagrams</li> <li>-probability</li> <li>-simple tree diagrams</li> </ul>

	<ul style="list-style-type: none"> <li>-significant numbers</li> <li>-ordering negative numbers</li> <li>-Calculating with negative numbers (adding, subtracting, multiplying, dividing)</li> <li>-Powers/ Indices</li> <li>-BIDMAS</li> <li>-Factors and Multiples</li> <li>-Prime numbers, HCF/ LCM</li> <li>-Squares, cubes and roots</li> </ul>	<p><b><u>Topic 2: Conversion of Fraction, Decimals to percentages.</u></b></p> <ul style="list-style-type: none"> <li>-Percentage of an amount</li> <li>-Percentage increase and decrease</li> </ul> <p><b><u>Topic 3: Solving equations and expanding brackets</u></b></p> <ul style="list-style-type: none"> <li>-expanding and factorising</li> <li>-solving quadratics</li> </ul>	<ul style="list-style-type: none"> <li>-Circumference and area of a circle</li> <li>-surface areas</li> <li>-volume of prisms</li> <li>-Volume/ surface area of cylinders</li> </ul> <p><b><u>Topic 3: Sequences</u></b></p> <ul style="list-style-type: none"> <li>-Finding the nth terms</li> <li>-Fibonnaci and geometric sequences.</li> </ul> <p><b><u>Topic 4: Using Indices</u></b></p> <ul style="list-style-type: none"> <li>-Laws of Indices</li> <li>-simplifying using laws of indices.</li> </ul>	<ul style="list-style-type: none"> <li>-Angles on a line and at a point</li> <li>-Angles in a triangle</li> <li>- Properties of special triangles</li> <li>-Angles and parallel lines</li> <li>- Angles in polygons</li> </ul>	<ul style="list-style-type: none"> <li>-Time calculations and conversions</li> <li>-Tables of time and distance</li> </ul> <p><b><u>Topic 3: Measurements</u></b></p> <ul style="list-style-type: none"> <li>-Compound measures</li> </ul>	<p><b>Revision of all topics students have found difficult</b></p>
<p><b>Maths (Functional Skills)</b></p> <p><b>Entry 1- Level 1</b></p>	<p><b><u>Topic 1: Four operations and Number system (4 weeks)</u></b></p> <p><b><u>Topic 2: Number Word problems (2 weeks)</u></b></p> <p>Functional skills Mock exam paper (1 week)</p>	<p><b><u>Topic 1: Fractions and Decimals (2 weeks)</u></b></p> <p><b><u>Topic 2: Time (2 weeks)</u></b></p> <p><b><u>Topic 3: Measure (3 weeks)</u></b></p> <ul style="list-style-type: none"> <li>-length</li> <li>-weight</li> <li>-capacity</li> <li>-word problems</li> </ul> <p>Functional skills mock paper</p>	<p><b><u>Topic 1: Shape and space (2 weeks)</u></b></p> <ul style="list-style-type: none"> <li>-2D &amp; 3D shapes</li> <li>-angles</li> <li>-lines of symmetry</li> <li>-positional vocabulary</li> </ul> <p><b><u>Topic 2: Handling Data (3 weeks)</u></b></p> <ul style="list-style-type: none"> <li>-bar charts, line graphs, tables and diagrams</li> </ul> <p>Functional skills Mock exam paper (1 week)</p>	<p><b><u>Topic 1: Number revision-exam booklets (1 week)</u></b></p> <p><b><u>Topic 2: Time revision (1 week)</u></b></p> <p><b><u>Topic 3: Measure revision (2 weeks)</u></b></p> <p>Functional skills mock exam paper</p>	<p><b><u>Topic 1: Charts and Handling Data revision</u></b></p> <p>Exam booklet questions on this topic from past papers (1 week)</p> <p><b><u>Topic 2: Shape and space revision (1 week)</u></b></p> <p>Functional skills mock exam practice papers (2 weeks)</p>	<p>Functional skills exams</p> <p><b>Revision of all topics students have found difficult</b></p>

<b>Humanities</b>	<b><u>World War 2</u></b> -why the war began -consequences of the war -Evacuation -The blitz -life in the war for children and women	<b><u>Edwardian Britain</u></b> -Home life for the rich and poor -Social reforms -suffragettes -culture and fashion	<b><u>Extreme weather environments</u></b> -Hazards such as cyclones, landslides, wildfires. -Cold and Hot deserts -Researching about Natural disasters and creating a fact file.	<b><u>Climate changes causes, effects and Human responses</u></b> -evidence for climate change -causes of climate change -consequences of climate change and reducing the risks	<b><u>Contemporary conflict</u></b> -conflicts occurring in the world and the reasons why conflicts begin.	<b><u>Changing population in the UK</u></b> -Identifying UK population trends -recognise how population is affected -reasons why people migrate to the UK -consequences of a growing population
<b>Science</b>	<b><u>The Human Body</u></b> -Key functions and organs -factors that can increase the risk of ill health -How to maintain health	<b><u>Plants and plant reproduction</u></b> -conditions needed for growth -germination -investigate plant growth -parts of a plant to support growth and reproduction	<b><u>Food and Health</u></b> -identify the main nutrients needed by the body -Main food sources -meeting a range of dietary needs	<b><u>Forces</u></b> -basic forces push and pull -gravity -forces diagrams	<b><u>Materials and Metals</u></b> -Materials and their properties -their uses -exploring uses of metals and their properties	<b><u>Variation and Adaptation</u></b> -ways in which organisms adapt to their environment -factors affecting organisms found in their environment -food chains

<b>RE</b>	<b><u>Religions of the world</u></b> -An overview of different religions - why there are different religions -summary of key beliefs for different religions	<b><u>Christianity</u></b> -Birth of Christ and the Christian perspective -How different countries celebrate Christmas -Christian stories and their morals	<b><u>Hinduism</u></b> -Hindus and their beliefs -Festivals-Holi/Diwali -Hindu stories and their morals (Read and discuss the moral of the story of Rama and Sita)	<b><u>Sikhism</u></b> -Places of worship -Symbols -Sikhs and their beliefs -Sikhs and their celebrations -Sikhs stories and their morals	<b><u>Islam</u></b> -The five pillars of Islam -Different festivals –All about Ramadan -Islam stories and their morals	<b><u>Judaism</u></b> -Jewish rituals, bar mitzvah, Sabbath religious symbols and the synagogue -Jewish stories and their morals
<b>Digital (Functional Skills)</b>	<b><u>Using Devices and Handling Information</u></b> -Device types -connectivity -input/output devices -uses of devices -applications -storage -system settings -problems and technical problems with devices	<b><u>Creating and Editing</u></b> -Enter Edit and Format Text -Enter, edit and format graphics -inserting digital media -Combining types of information for a given purpose in Word, PowerPoint and Excel	<b><u>Communicating</u></b> -Creating contact lists -using online communications such as email and video calls. -Digital footprint and the implications  Mock Exam paper	<b><u>Transacting</u></b> -Submitting online forms -Comply with data validation -verification checks  Mock exam paper	<b><u>Being safe and responsible</u></b> -understand the need to stay safe. -online risks -protecting personal information -security features including authentication methods -minimise physical stress that may result from using devices.  Mock exam paper	Revision on all topics

<b>PSHE</b>	<u>Mental Health</u>  <u>Building for the Future</u>	<u>Financial Decision making</u>  <u>Next steps</u>	<u>Health relationships</u>  <u>Communication in relationships</u>	<u>Exploring Influence</u>  <u>Independence</u>	<u>Addressing extremism and radicalisation</u>  <u>Families</u>	<u>Employment</u>
<b>Life skills</b>	<u>Understanding personal identity</u>	<u>Manging Money</u>	<u>Healthy Living</u>	<u>Planning a journey</u>	<u>Dealing with problems in life</u>	<u>Manging social relationships</u>