



## BCD

# Plans for Year 7 Curriculum 2025-26

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<u><b>Myths and Legends</b></u>  To explore forms of narrative writing and write creatively.  Students will focus on <b>a range of myths and legends.</b>   Assessment: Writing (narrative)	<u><b>William Shakespeare</b></u>  To explore the form of plays, analyse language and interpret context. Students will focus on exploring:  – <b>Hamlet</b> – <b>A midsummer Night's dream</b>  Assessment: Reading (analyse an extract)	<u><b>Romantic Poetry</b></u>  To explore poetic forms, analyse language and interpret context, and write creatively – <b>Romantic poem (William Blake)</b> – <b>Mature Poem-modern ones</b>  Assessment: Reading (Oracy – Performing poetry)	<u><b>Frankenstein (Modern play)</b></u>  To explore context, examine the forms of play and analyse writer methods  – <b>Frankenstein</b>  Assessment: Reading (analyse an extract)	<u><b>Media and Advertising</b></u>  To examine methods used in different forms of media  – <b>News Articles</b> – <b>Leaflets</b> – <b>Reports</b> – <b>Reviews</b> – <b>Speeches</b>  Assessment: Writing (articles)  *Newspaper- create their own newspaper.	<u><b>Novel</b></u>  To explore narrative style, characters, and context  – <b>Refugee boy</b> – <b>The outsiders</b>  Assessment –Oracy (Analysis of a character, themes, elements of context)
<b>Maths</b>	<u><b>Place Value of Integers and Decimals and Number</b></u>	<u><b>Shape and Measure</b></u> – Polygons	<u><b>Fractions and Percentages</b></u> – Writing fractions – Simplifying fractions	<u><b>Angles</b></u> – Measuring angles	<u><b>Co-ordinates and Geometry</b></u>	<u><b>Charts</b></u> – Pictograms – Bar charts

	<ul style="list-style-type: none"> <li>– Place value Integers</li> <li>– Place value Decimals</li> <li>– Ordering Integers</li> <li>– Place Value- Measures</li> <li>– Negative Numbers</li> <li>– Ordering Decimals</li> <li>– Adding and subtracting Integers (mental and written methods)</li> <li>– Adding and subtracting decimals</li> <li>– Multiplication by 2,3,4,5 and 10</li> <li>– Division by 2,3,4,5 and 10</li> <li>– Short Multiplication</li> <li>– Multiplication and dividing by powers of 10</li> <li>– Long multiplication</li> <li>– Short division</li> </ul>	<ul style="list-style-type: none"> <li>– 3D shapes, properties and Nets</li> <li>– Properties of circle</li> <li>– Perimeter- counting squares, using a form</li> </ul> <p><b><u>Measure</u></b></p> <ul style="list-style-type: none"> <li>– Length, Mass and Capacity</li> <li>– Area of Rectangles and Triangle</li> <li>– Perimeter</li> <li>– Volume of cuboids</li> <li>– Cuboid surface area</li> </ul>	<ul style="list-style-type: none"> <li>– Equivalent fractions</li> <li>– Fraction of an amount</li> <li>– Improper fractions and Mixed Numbers</li> <li>– Adding and subtracting fractions</li> <li>– Percentage introduction</li> <li>– Percentages of an amount</li> </ul>	<ul style="list-style-type: none"> <li>– Drawing angles</li> <li>– Angle facts</li> <li>– Angles in a triangle calculation and proof</li> <li>– Angles and parallel lines</li> </ul>	<ul style="list-style-type: none"> <li>– Line of symmetry</li> <li>– Reflection</li> <li>– Rotation</li> <li>– Rotational symmetry</li> </ul> <p><b><u>Probability</u></b></p> <ul style="list-style-type: none"> <li>– Probability scale</li> <li>– Outcomes</li> <li>– Mutually exclusive events</li> </ul>	<ul style="list-style-type: none"> <li>– Frequency Tables</li> <li>– Frequency diagrams</li> <li>– Mean, mode, median and range</li> </ul> <p><b><u>Ratios</u></b></p> <ul style="list-style-type: none"> <li>– Introduction to ratios- shading</li> <li>– Simplifying ratios</li> <li>– Sharing ratios</li> <li>– Direct proportion</li> </ul>
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	<ul style="list-style-type: none"> <li>– Long division</li> <li>– Rounding 10,100 or 1000.</li> <li>–</li> </ul>					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<u>Science and Scientists</u> <ul style="list-style-type: none"> <li>– Using Tools</li> <li>– Using Data in science</li> <li>– Preventing contaminations</li> </ul> <u>Organisation of Life</u> <ul style="list-style-type: none"> <li>– Cell structure</li> <li>– Animal and plant cells</li> <li>– Unicellular organisms</li> <li>– Specialised cells</li> </ul>	<u>Matter</u> <ul style="list-style-type: none"> <li>– Particle model</li> <li>– States of matter</li> <li>– Changes of state</li> <li>– Symbols and Formulae</li> <li>– Elements and compounds</li> </ul> <u>Energy</u> <ul style="list-style-type: none"> <li>– Fuels and energy stores</li> <li>– Energy stores and transfers</li> <li>– Energy resources</li> </ul>	<u>Biomechanics and reproductions</u> <ul style="list-style-type: none"> <li>– The skeleton</li> <li>– Principles of organisation</li> <li>– Sexual reproduction and reproductive organs</li> <li>– Plant reproduction</li> </ul>	<u>Forces</u> <ul style="list-style-type: none"> <li>– Force diagrams</li> <li>– Categorising forces</li> <li>– Stretching and squashing forces</li> <li>– Hooks law</li> <li>– Moments</li> <li>– Balanced and unbalanced forces.</li> </ul>	<u>Movement</u> <ul style="list-style-type: none"> <li>– Speed</li> <li>– Measuring speed</li> <li>– Distance-Time graphs</li> </ul>	<u>Pressure in Fluids</u> <ul style="list-style-type: none"> <li>– Pressure in liquids</li> <li>– Atmospheric pressure</li> <li>– Pressure calculations</li> </ul>

<b>Geography</b>	<u><b>Types of Geography</b></u>  Human, physical and environmental	<u><b>Map skills and Places</b></u>  <ul style="list-style-type: none"> <li>Four-point compass</li> <li>Recognise 5 map symbols on OS map</li> <li>How to give directions using a map</li> <li>Identify nations of UK</li> <li>Locate Redbridge and local places on a map</li> </ul>	<u><b>Rivers and Floods</b></u>  <ul style="list-style-type: none"> <li>Identifying rivers and definitions</li> <li>Causes of floods</li> <li>Water cycle</li> </ul>	<u><b>Rivers and Floods</b></u>  <ul style="list-style-type: none"> <li>Identifying rivers and definitions</li> <li>Causes of floods</li> <li>Water cycle</li> </ul>	<u><b>Population</b></u>  <ul style="list-style-type: none"> <li>Population in cities, towns, and villages</li> <li>Factors causing population and growth</li> <li>Facts about Britain population</li> </ul>	<u><b>Extreme Environments</b></u>  <ul style="list-style-type: none"> <li>Examples of extreme Hazards such as cyclone, landslides, and wildfires</li> <li>Cold and Hot deserts.</li> <li>Researching about each natural disaster and creating a fact file.</li> </ul>
<b>PSHE</b>	<u><b>Health and Well-being</b></u>  <p>Students will learn about Transition and safety</p> <ul style="list-style-type: none"> <li>Transition to secondary school and personal safety in and outside school, including first aid</li> </ul>	<u><b>Living in the wider world</b></u>  <p>Students will learn about developing skills and aspirations.</p> <ul style="list-style-type: none"> <li>Careers, teamwork, and enterprise skills, and raising aspirations</li> </ul>	<u><b>Relationships</b></u>  <p>Students will learn about diversity.</p> <ul style="list-style-type: none"> <li>Diversity, prejudice, and bullying</li> </ul>	<u><b>Health and well being</b></u>  <p>Students will learn about Health and Puberty</p> <ul style="list-style-type: none"> <li>Health routines, influences on health, puberty, unwanted contact and FGM.</li> </ul>	<u><b>Relationships</b></u>  <p>Students will learn about Building relationships.</p> <ul style="list-style-type: none"> <li>Self-worth, romance, and friendships (including online) and relationship boundaries</li> </ul>	<u><b>Living in the wider world</b></u>  <p>Students will learn about Financial Decision making</p> <ul style="list-style-type: none"> <li>Saving</li> <li>Borrowing</li> <li>Budgeting and making financial choices.</li> </ul>

<b>RE</b>	<b><u>Religions of the World</u></b> <ul style="list-style-type: none"> <li>– Different religions</li> <li>– Symbols</li> <li>– Places of worship</li> <li>– Holy books</li> </ul>	<b><u>Christianity</u></b> <ul style="list-style-type: none"> <li>– Birth of Christ and the Christian perspective</li> <li>– How different countries celebrate Christmas</li> <li>– Christian stories and their morals</li> </ul>	<b><u>Islam</u></b> <ul style="list-style-type: none"> <li>– The five pillars of Islam</li> <li>– Different festivals –All about Ramadan</li> <li>– Islam stories and their morals</li> </ul>	<b><u>Hinduism</u></b> <ul style="list-style-type: none"> <li>– Hindus and their beliefs</li> <li>– Festivals- Holi/Diwali</li> <li>– Hindu stories and their morals (Read and discuss the moral of the story of Rama and Sita)</li> </ul>	<b><u>Sikhism</u></b> <ul style="list-style-type: none"> <li>– Places of worship</li> <li>– Symbols</li> <li>– Sikhs and their beliefs</li> <li>– Sikhs and their celebrations</li> <li>– Sikhs stories and their morals</li> </ul>	<b><u>Judaism</u></b> <ul style="list-style-type: none"> <li>– Jewish rituals, bar mitzvah, Sabbath</li> <li>– religious symbols and the synagogue</li> <li>– Jewish stories and their morals</li> </ul>
<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Life skills</b>	<b><u>Personal Development</u></b> <ul style="list-style-type: none"> <li>– Self-Awareness and Self-Esteem</li> <li>– Self-Awareness and Self-Esteem</li> </ul>	<b><u>Managing Money</u></b> <ul style="list-style-type: none"> <li>– Basic understanding of money and budgeting</li> <li>– Importance of saving and managing finances</li> </ul>	<b><u>Healthy Lifestyles</u></b> <ul style="list-style-type: none"> <li>– Importance of balanced diet and regular exercise</li> <li>– Understanding body changes during puberty</li> <li>– Personal hygiene and health</li> </ul>	<b><u>Independent living skills by keeping safe</u></b> <ul style="list-style-type: none"> <li>– Recognising key factors in keeping themselves safe.</li> <li>– Be able to observe safe</li> </ul>	<b><u>Getting out and about and Leisure activities</u></b> <ul style="list-style-type: none"> <li>– Identifying different communities</li> <li>– Identifying leisure activities, they</li> </ul>	<b><u>Healthy eating</u></b> <ul style="list-style-type: none"> <li>– A balanced diet</li> <li>– Identifying healthy and unhealthy food</li> <li>– Making a fruit salad</li> </ul>

	<ul style="list-style-type: none"> <li>– Mental Health and Wellbeing</li> <li>– Healthy Lifestyles</li> <li>– Relationships and Social Skills</li> <li>– Bullying and Peer Pressure</li> </ul>	<ul style="list-style-type: none"> <li>– Understanding needs vs.</li> </ul>	<ul style="list-style-type: none"> <li>– Being Healthy and keeping good hygiene</li> <li>– Identifying what can be done to maintain a healthy lifestyle</li> <li>– Importance of personal hygiene</li> <li>– Ways of maintaining personal hygiene</li> </ul>	<ul style="list-style-type: none"> <li>– practice in the community</li> <li>– People who help us</li> <li>– Trusted Adults</li> </ul>	<ul style="list-style-type: none"> <li>– can take part in</li> <li>– Plan a leisure activity to take part in</li> </ul>	
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