

EAL Department KS3 Curriculum 2025-26 Intermediate Bilingual Learners

| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------|---|--|---|---|--|---|
| | Key Themes -Personal experiences and routines -School life (subjects, timetable, clubs) | Key Themes -Health and wellbeing -Local environment and directions | Key Themes - Food and cultures -Describing places and people | Key Themes -Weather, geography, and the environment -Curriculum links: History (historical figures), Geography (climates) | Key Themes -Future plans and aspirations -Cultural identity and celebrations | Key Themes -Media and technology -Curriculum links: Science (experiments), English (narratives), PSHE |
| Assessment | -Diary entry (written) -Describe your school day (oral presentation) | - Reading comprehension with inference questions | -Write a description of a place or person -Group discussion: Healthy lifestyles | -Write about weather phenomena, environments -Listening and note- taking from a short video | -Opinion essay: "Should schools ban mobile phones?" -Oral presentation: "My country and its traditions" | -Curriculum-linked written task (e.g., a Science experiment report) |