



HISTORY

Plans for Year 7 Curriculum

| Theme- The development of State and Society in Medieval Britain 1066-1735 inc Local Study & World Studies | | | | | | |
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| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 7 Topic | Ancient Empires | William the Conqueror | Crusades | King John | Tudors | The Black Death and Peasants' Revolt |
| Enquiry question | What were the main similarities and differences between the Egyptian, Greek, and Roman Empires? | Why did the Battle of Hastings take place and how did it impact Britain? | Who was the G.R.E.A.T. EST crusading leader? | How has King John been remembered, and does he deserve his reputation? | Which Tudor Monarch had the biggest impact on religion? | Was the Black Death a disaster for everyone? |
| Concept | Similarities and difference | Cause and consequence Continuity and change Historical sources/evidence | Key features of events Cause and consequence Significance | Historical interpretations Historical sources/evidence | Significance Historical interpretations | Cause and consequence Historical sources/evidence |
| Summary | Examine three different ancient empires (Egyptian, Roman and Greek) and compare similarities and differences. | Look at the causes and consequences of the Battle of Hastings and analyse how life changed in England under William by using historical sources. | Analyse the key events of the First and Third Crusade by looking at the cause and consequences and assess the significance of the greatest crusading leader. | Understand the reign of King John and analyse why interpretations of King John have changed over time. | Understand the impact of the Reformation and the role of the Tudor Monarchs and arrive at a judgement on who had the biggest impact on religion. | Assess the causes and consequences of the Black Death and analyse whether the Black Death was a disaster for everyone and how it led to the Peasants' revolt. |



HISTORY

Plans for Year 8 Curriculum

| Theme- Revolt, Reform and Liberation in the Global context 1642- 1928 | | | | | | |
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| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 8 | English Civil War | American Revolution | Native Americans | The Trans-Atlantic Slave Trade | Britain in India | The Suffragettes |
| Enquiry question | How far did England change under Cromwell? | Why is the American Revolution so significant? | How were the lives of NA's impacted by White settlers? | How and why should the slave trade be remembered? | How much was India exploited to serve British interests? | How successful were the Suffragettes in helping women get the vote in 1918? |
| Concept | Cause and consequence Continuity and change | Key features of events Significance Historical sources/evidence | Significance Historical sources/evidence | Key features of events Significance | Key features of events Significance Historical interpretations | Cause and consequence Significance |
| Summary | Analyse the reasons why King Charles was unpopular and the causes of the Civil War. To be able to compare how life changed under Cromwell. | Assess the causes of the American revolution and understand the key events to evaluate its significance by using historical sources. | Assess key features of the lives of Native Americans and evaluate the significance of key events using historical sources. | Analyse key features in the Trans-Atlantic slave trade and evaluate the significance of historical events and figures. | Analyse key features of events in British India and evaluate the significance of historical events by looking at historical interpretations. | Analyse reasons why women wanted the vote and evaluate significance of key figures and events that led to women's suffrage. |



HISTORY

Plans for Year 9 Curriculum

| Theme- Challenges for Britain, Europe and the Wider World 1901 to the present day. Inc. Local Study & World Studies | | | | | | |
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| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 9 | World War One | Nazis and the Holocaust | World War Two | Immigration | The Civil Rights movement in America | Early Elizabethan England, 1558-88 (GCSE) |
| Enquiry question | What is the main cause of World War One? | How and why should we remember the Holocaust? | What impact did WW2 have on Britain? | What impact has immigration had on Britain? | Who did the most for African Americans gaining civil rights in America? | What was Elizabeth's biggest challenge when she became queen? |
| Concept | Cause and consequence Historical sources/evidence | Historical sources/evidence | Cause and consequence | Cause and consequence Historical sources/evidence | Cause and consequence Historical interpretations | Cause and consequence Significance |
| Summary | Analyse the causes of WW1 and understand how life was like in the trenches for soldiers using historical sources. | Identify key reasons for the rise of the Nazis and analyse why and how Jewish people were persecuted. | Analyse the causes of the outbreak of the Second World War and evaluate its impact on the British population. | Identify the reasons for immigration since the sixteenth century and analyse its impact on Britain. | Assess the achievements of the Civil Rights movement and evaluate the role of key leaders and presidents using historical interpretations. | Assess the problems Elizabeth I faced early in her reign and evaluate the consequences of her religious settlement. |