



PHILOSOPHY & THEOLOGY (RELIGIOUS STUDIES)

My Learning Journey for KS3

Year Group	TERM 1	TERM 2	TERM 3	TERM 3
7	<u>Half-Term 1 – Sept & Oct</u> <u>Introduction to Philosophy & Theology?</u> <ol style="list-style-type: none"> 1. Introduction to Philosophy & What is Philosophy? 2. What is Theology? 3. Different worldviews outside of religion. (Teacher Mark 1) 4. Different views within religion 5. Is one religion true? 6. Religion in the UK & Redbridge today? 7. Assessment (Teacher Marked 2) 8. Feedback 	<u>Half-Term 2 – Nov & Dec</u> <u>The study of Judaism - Are Jews the chosen people of God?</u> <ol style="list-style-type: none"> 1. How does it feel to be the chosen people of God? 2. What is the Pesach (Passover)? 3. What is the Promised Land? 4. What is significant about the Torah? 5. Kosher Rules 6. Should Jews work on Shabbat? 7. Is worship in the synagogue important? 8. Assessment (Teacher Marked 3) 9. Feedback 	<u>Half-Term 3 & 4 – Jan to March</u> <u>The study of Christianity - Why was Jesus Crucified?</u> <ol style="list-style-type: none"> 1. What is the Bible 2. Christian belief about God - Trinity 3. The Fall & Original Sin 4. Why was Jesus crucified? (Teacher Marked 4) 5. Miracle Maker – Life of Jesus 6. What does the resurrection of Jesus show? 7. What do the parables of Jesus teach? 8. Assessment (Teacher Marked 5) 9. Feedback 	<u>Half-Term 5 & 6 – April to July</u> <u>The study of Islam - Did Prophet Muhammad change Arabia?</u> <ol style="list-style-type: none"> 1. Jahilliya (Pre- Islamic Arabia) 2. Revelation on Mount Hira 3. The Holy Qur'an 4. Makkah, Hijrah & Madinah 5. Sources of authority in Islam 6. Ijtihaad (Intellectual Struggle) 7. Islam & Pluralism 8. Assessment (Teacher Marked 6) 9. Feedback

8	<p><u>Half-Term 1 – Sept & Oct</u> <u>The study of Humanism through 'The Island' – Do you need God for guidance?</u></p> <ol style="list-style-type: none"> 1. What is Humanism 2. The Birth & Living life 3. The Birth 2 & Humanist ceremonies 4. Laws and Values (Teacher Marked 1) 5. How do Humanists decide what is right and wrong? 6. Preserving the story & Humanist thinkers? 7. Understanding Sects and Pilgrimage 8. What is secularism and why is it important? 9. Assessment (Teacher Marked 2) 10. Feedback 	<p><u>Half-Term 2 – Nov & Dec</u> <u>Hinduism – Are Hindus polytheistic or monotheistic?</u></p> <ol style="list-style-type: none"> 1. Introduction to Hinduism 2. Sacred Text in Hinduism - Vedas 3. Hindu Belief about life after death 4. The importance of Dharma 5. How do Hindus worship? 6. Where do Hindus go on pilgrimage? 7. Hindus Festival - Diwali 8. Caste System & Assessment Instructions 9. Speech Delivery (Teacher Marked 3) 10. Feedback 	<p><u>Half-Term 3 & 4 – Jan to March</u> <u>Buddhism - Can we live a life without suffering</u></p> <ol style="list-style-type: none"> 1. Who was the Buddha? 2. How did the Buddha overcome suffering? 3. What do Buddhist believe about God? 4. How should Buddhists behave? (Teacher Marked 4) 5. How do Buddhists worship? 6. Buddhism and happiness 7. Life of a Buddhist monk 8. Eightfold Path 9. Assessment (Teacher Marked 5) 10. Feedback 	<p><u>Half-Term 5 & 6 – April to July</u> <u>Sikhism – Should the Kirpan be allowed in schools?</u></p> <ol style="list-style-type: none"> 1. Who are the Sikhs? 2. What do Sikhs believe about God? 3. What can we learn from Sikh stories about God? 4. What is the Guru Granth Sahib and why is it important? 5. How can Sikh architecture reveal Sikh values? 6. What does it mean to be a Sikh in the UK today? 7. The Gurdwara 8. Assessment (Teacher Marked 6) 9. Feedback
9	<p><u>Half-Term 1 – Sept & Oct</u> <u>Is religion good for society?</u></p> <ol style="list-style-type: none"> 1. What are the dangers of religion? 2. If God says it, does it make it right? 3. Just War 4. Holy War 	<p><u>Half-Term 2 – Nov & Dec</u> <u>Problem of Evil</u></p> <ol style="list-style-type: none"> 1. What is the problem of evil? 2. Does religion help people deal with suffering? 3. What is evil? 	<p><u>Half-Term 3 & 4 – Jan to March</u> <u>Medical Ethics – How sacred is life</u></p> <ol style="list-style-type: none"> 1. The Sanctity of Life 2. When does life begin? 3. Surrogacy and IVF 4. Designer Babies (Teacher marked 4) 5. Euthanasia 	<p><u>Half-Term 5 & 6 – April to July</u> <u>Philosophical Thought</u></p> <ol style="list-style-type: none"> 1. The Soul 2. What is reality 3. Scepticism 4. Types of knowledge 5. Design Argument 6. First Cause Argument 7. Ontological Argument

	5. Is religion good for society? (Teacher Marked 1) 6. Pacifism 7. What are the benefits of religion? 8. Speech preparation 9. Speech presentation (Teacher marked 2) 10. Feedback	4. How effective are the solutions to the problem of evil? 5. The worst things in the world 6. Can we forgive those who do evil 7. God on Trial 8. Assessment (Teacher Marked 3) 9. Feedback	6. Organ Transplants 7. Utilitarianism and Medical Ethics 8. Assessment (Teacher Marked 5) 9. Feedback	8. Assessment (Teacher Marked 6) 9. Feedback
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REAL Family activities

- Watching the news and debate shows regarding religious and ethical issues.
- Visiting places of worship.
- Attending interfaith talks.
- Creating religious artwork.