

# Example of an Autumn Term Year 7 Academic Progress Report

As with all reports there is a comment on the student's attendance and achievement and behaviour points.

Students will be given a BMAT KS3 level in all of the subjects they study. This indicates the level at which they are currently working in each subject.

The initial BMAT levels entered for Year 7 are based on the first half term of work and are indicative of students' current attainment. As such students are given a full BMAT level.

The next report will contain a fine level e.g. Level 3a rather than Level 3.

## Year 7 Autumn Term Progress Report



Name	A Student	Form	Reg
Attendance	A Student has attended school for <b>98.00%</b> of the possible sessions this academic year so far.		
Achievement Points	100	Behaviour Points	0

Subject	Autumn BMAT Level	Target for Improvement
English	Level 5	Explore and evaluate a range of meanings and interpretations
Maths	Level 4	Using the GAP analysis, identify your strengths and weaknesses & address misconceptions
Science	Level 4	Practise exam questions regularly under timed conditions using the OCR website and MS teams
Art	Level 3	Develop your drawing through practice with tone, accuracy and mark making techniques
Design Technology	Level 4	When creating design work, ensure you use your source material to inform ideas
Drama	Level 3	Ensure that your points are comprehensively explored and supported in depth when evaluating an actor
French	Level 2	Maintain high standards and progress by using the three tenses and conjunctions
Food Technology	Level 4	Enhance skills by practising/challenging yourself by using more complex techniques (dishes/stitches)
Geography	Level 5	Show high levels of skill e.g. describe patterns/anomalies using evidence from graphs/maps
History	Level 5	Ensure you include detailed analysis in all essay questions and directly answer the question
Information Tech	Level 3	Maintain your Computing vocabulary by always using the correct technical terminology
Music	Level 3	Work on your ability to use structure, texture and timbre in your compositions
Physical Education	Level 3	Attend clubs outside of school in order to improve your practical skills
Philosophy	Level 4	Develop your points in detail with reasons

Students are given a target in each subject, explaining how they can improve their performance.

The Assessment and Reporting section of the Beal High School website has a link to all of the BMAT KS3 level descriptors. You may wish to look at these descriptors with your child to further discuss how they could get to the next level.

# Example of a KS3 Academic Progress Report

## Year 7 Summer Term Progress Report



The summer term academic progress report shows whether a student has moved up, down or stayed the same in terms of their attainment in each subject. This is in comparison to the spring term academic progress report.

As with the spring term academic progress report, students will be given a BMAT KS3 level in all of the subjects they study. This indicates the level at which they are currently working in each subject.

There is a letter following the level. A level followed by an A e.g. Level 4A indicates that a student is at the top of that level, e.g. a high Level 4. A level followed by a C, e.g. Level 4C indicates that a student is at the lower end of that descriptor, e.g. a low Level 4.

In this report the student is working at the top of Level 4 in Geography, but at the bottom of Level 4 in Information Technology

Name	A Student	Form	Reg
Attendance	A Student has attended school for 98.8% of the possible sessions this academic year so far.		
Achievement Points	130	Behaviour Points	0

Progress Indicator	(PI)
Up from Spring Term	
Same as Spring Term	
Down from Spring Term	
Comparison not applicable to Spring Term	

'A' following a level i.e. level 4A = the student is achieving at the top end of this level.  
'B' following a level i.e. level 4B = the student is secure at this level.  
'C' following a level i.e. level 4C = the student is achieving at the bottom end of this level.

Subject	Spring BMAT Level	Summer BMAT Level	Target for Improvement
English	Level 5A	Level 5A	Use a range of sentence forms in your writing
Maths	Level 4B	Level 4A	Stretch and challenge yourself. Practise challenging questions from various websites
Science	Level 5A	Level 6C	Practise exam questions regularly under timed conditions using the OCR website and MS teams
Art	Level 3B	Level 4A	Independently research artists and photographers to develop your own ideas and extend homework tasks
Design Technology	Level 4C	Level 4B	To ensure you make progress in a practical lesson, set achievable goals at the beginning
Drama	Level 3A	Level 4C	Include more techniques in your practical work which are appropriate for the chosen practitioner
French	Level 2A	Level 4C	Regularly revise previous topics to ensure you stay on target as it is easy to forget languages
Food Technology	Level 5A	Level 6C	Contribute more towards class discussions
Geography	Level 4A	Level 4A	Include at least one argument in your answer/s with some judgement and evidence
History	Level 4C	Level 4C	Ensure you include detailed analysis in all essay questions and directly answer the question
Information Tech	Level 3B	Level 3A	Maintain your Computing vocabulary by always using the correct technical terminology
Music	Level 3A	Level 4B	Work on using appropriate instrumental technique on your instrument
Physical Education	Level 3B	Level 3A	Focus on applying the advanced skills learnt in isolated drills into competitive situations
Religious Education	Level 4C	Level 4A	Make sure your sentence are short, clear and to the point

As with all reports there is a comment on the student's attendance and achievement/behaviour points.

Students are given a target in each subject, explaining how they can improve their performance.

The Assessment and Reporting section of the Beal High School website has a link to all of the BMAT KS3 level descriptors. You may wish to look at these descriptors with your child to further discuss how they could get to the next level.

# Example of a KS4 Academic Progress Report

Each student is given an End of KS4 target(s). These are calculated based on KS2 data, or where this is not available, using CATS test data. If a student studies both BTEC and GCSE subjects, they will have a separate target for both qualifications. A .3 target e.g. 6.3 indicates that a student is aiming for the lower end of this grade, whereas a .8 target indicates that the student should be aiming for the higher end of this grade.

Students are given a fine grade (i.e .3 or .8) in each subject. This grade reflects what the teacher thinks the student will achieve in this subject at the end of KS4. It is a prediction. The Progress Indicator colour coding system shows whether the grade entered means that a student is working above, on or below target based on their personal End of KS4 target grade.

If a student has recently completed formal mock exams (June of Yr 10 and January of Yr 11) these grades will also be reported.

## Year 10 Summer Term Progress Report



Name	A Student		Form	Reg
Attendance	A Student has attended school for 95.4% of the possible sessions this academic year so far.			
Achievement Points	7	Behaviour Points	2	

As with all reports there is a comment on the student's attendance and behaviour/achievement points.

End of KS4 Target	
GCSE 9-1	6.3

Progress Indicator	(PI)
Above Track	Red
On Track	Grey
Below Track	Blue

The Progress Indicator key explains the progress colour coding system. Red indicates that a student is working above target in a subject, grey that they are on target and blue that they are working below target.

Subject	End of KS4 Summer Prediction	Mock Exam Result	Target for Improvement
English Language	7.3	6	Explore and evaluate a range of meanings and interpretations
English Literature	7.3	6	
Maths	7.3	7	Using the GAP analysis, identify your strengths and weaknesses & address misconceptions
Science	7.8	7	Practise exam questions regularly under timed conditions using the OCR website and MS teams
Economics	5.8	5	Develop analysis by comparing issues/solutions/diagrams and extract/s
Geography	6.8	6	Show a clear and logical structure when answering long-answer exam questions
Religious Studies	7.3	6	Add quotes or the views of scholars in your evaluation
Spanish	6.3	5	Redraft your work to improve quality, spelling and accuracy by checking the grammar rules


Students are given a target in each subject, explaining how they can improve their performance.

# Example of a KS5 Academic Progress Report

Each student is given a target grade for the A Level and BTECs they are studying, as well as any GCSE re-sits (if applicable). These grades are specific to each student and are calculated based GCSE results (or KS2/CATS data for GCSE re-sits). A Level target grades are a letter (A-E) followed by a number (1-3). A letter followed by a 1 e.g. B1 indicates that a student should be aiming for the top of that grade, e.g. a high B. A letter followed by a 3, e.g. B3 indicates that a student is aiming for the lower end of that grade, e.g. a low B.

Students are given a fine grade (e.g. B1, B2, B3) in each subject. This grade reflects what the teacher thinks the student will achieve in this subject at the end of KS5. It is a predication.

If a student has recently completed formal mock exams (June of Yr 12 and October of Yr 13) these grades will also be reported.



## Year 12 Summer Progress Report

Name	A Student	Form	Reg
Attendance	A Student has attended school for <b>98.2%</b> of the possible sessions this academic year so far.		

Minimum Expected Grade	
A Level	B2

Subject	Progression Exam Result	Summer Predicted Grade	Target for Improvement
Business Studies	D	B2	Evaluate your points with links to the case study and use business terminology
Maths	A	A*3	Maintain your level of effort by going through past papers questions using the Maths websites
Religious Studies	C	C1	Develop your points in detail with reasons

As with all reports there is a comment on the student's attendance.

A colour coded Progress Indicator system is used to show whether a student is working above, on or below their expected grade. This is based on a student's personal End of KS5 target grade. Red means that a student on or above track in a subject, grey that they are slightly below target and blue that they are working well below target.

Students are given a target in each subject, explaining how they can improve their performance.