

/B.

Measuring progress at Beal



Assessment and reports

Over the course of the year, parents/carers will receive **3 reports**:

- 1) Autumn Progress Report - **academic progress in each subject**
- 2) Spring Progress Report – **academic progress in each subject**
- 3) Summer Progress Report – **academic progress in each subject**

Always discuss progress reports with your child.

Please contact your child's form tutor if you have any questions.



Attendance and Achievement/Behaviour Points

All reports will give you information about your child's attendance as a percentage and at KS3 and KS4 the number of achievement and behaviour points your child has received.

Year 7 Autumn Term Progress Report



Name	A Student	Form	Reg
Attendance	A Student has attended school for 98.00% of the possible sessions this academic year so far.		
Achievement Points	100	Behaviour Points	0

Please note that if a report is generated early in the academic year, i.e. the Autumn Term Progress Report, a few absences will have a big impact on overall attendance.



Academic progress reports

KS3 - Students are given a BMAT KS3 level for each subject they study demonstrating their current level of attainment. There is a letter following the level. A level followed by an A e.g. Level 4A indicates that a student is at the top of that level, e.g. a high Level 4. A level followed by a C, e.g. Level 4C indicates that a student is at the lower end of that descriptor, e.g. a low Level 4.

Please note that BMAT KS3 levels are not the same as GCSE grades.

At KS4 and KS5 students are assessed in relation to their personalised end of year target.

KS4 - If a student studies both BTEC and GCSE subjects, they will have a separate target for both qualifications. A .3 target e.g. 6.3 indicates that a student is on their way to achieving the lower end of this grade, whereas a .8 target indicates that a student is on their way to achieving the higher end of this grade.

A-level - A Level target grades are a letter (A-E) followed by a number (1-3). A letter followed by a 1 e.g. B1 indicates that a student should be on their way to achieving the top of that grade, e.g. a high B. A letter followed by a 3, e.g. B3 indicates that a student is on their way to achieving the lower end of that grade, e.g. a low B.

At all key stages students will also be given a target for improvement for each subject they study.



Academic progress reports

At all key stages academic progress reports will be colours coded to show your child's progress as well as their attainment.

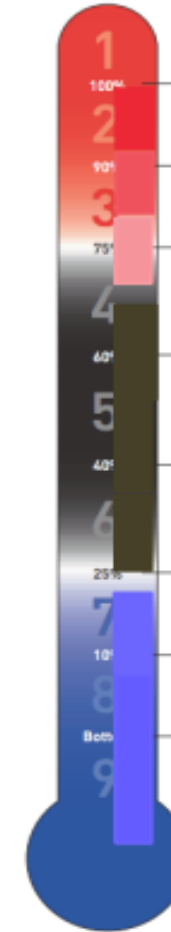
KS3 – student progress in terms of previous BMAT level reported

Progress Indicator (PI)	
Up from Spring Term	Red
Same as Spring Term	Grey
Down from Spring Term	Blue

KS4 – whether the student is on track to meet their End of KS4 Target

Progress Indicator (PI)	
Above track	Red
On track	Grey
Below track	Blue

KS5



Red demonstrates that a student is making progress on or 'above' their expected target

Grey demonstrates that a student is 'making progress slightly below their expected target

Blue demonstrates that a student is making progress significantly 'below' their expected target

