



KS4 NEWSLETTER 9

Dear KS4 Parent/Carer,

As always, the end of term has been incredibly busy!

A huge well done to all Year 10 students for completing their first set of mock exams. We were very impressed with the level of maturity and focus displayed by all students. Y10 End of Year reports were circulated on Wednesday. Those reports show mock exam grades and end of KS4 projected grades.

With the current Year 11 cohort now having officially 'graduated from Beal Secondary', Year 10 students have naturally become the new role models to look up to for the younger years. Despite the heat over the last few weeks, Year 10 continued to look smart across the campus.

A few weeks ago, we said a heartfelt 'good bye' to our Year 11 students at Prom. It was an incredible event where all students had great fun. All students looked amazing and for once, no one was told off for not looking smart! We look forward to seeing students back here next year. Please see below some important information about the GCSE results' day.

We wish you all a wonderful Summer break.

Year 10 Geography Trip

A couple of weeks ago, as part of their GCSE Geography studies, 170 Year 10 students undertook a fieldwork investigation exploring changes in London's characteristics along a transect from Liverpool Street to Roding Valley. The trip allowed students to observe and analyse urban to suburban changes first-hand, collecting data on land use, environmental quality, and socio-economic factors. Despite the heat, the students were all in good spirit and were excellent throughout the day. Well done to all the geographers who represented the school positively!



'On Friday the 27th of June 2025 my class went on a school trip for our geography GCSE - changing UK landscapes. Our investigation started off at Liverpool Street where we measured and analysed how much of the area is suburban, how many houses there are etc. Furthermore, we analysed the noise and the traffic count of the areas. We then repeated this in Leytonstone and Stratford. Overall, this trip linked directly to what was taught in class, but the students got to see it in practice, in the day-to-day life'. Alysha Patel (10BX)

'During our geography trip, we visited locations like Liverpool Street and Westfield to compare traffic, noise and local services. We collected data by counting cars and observing differences between busy business areas and quieter residential spots. I really enjoyed the chance to explore Westfield with friends during lunch - it was a nice break and made the trip even more memorable. Overall, (despite the heat) it was a fun and educational experience. I'd love to do this more often.' Dahbia Aliane (10IO)

'The geography trip was an enjoyable experience where we got to see how cities change as you move further out from the CBD. We started at Liverpool Street, which was super busy with tall buildings and densely populated. Following this we went to Stratford, where we saw new flats and modern buildings, with the majority of them being commercial buildings, showing how the area is being improved. When we arrived to Leytonstone, we found a much quieter neighbourhood with smaller houses and less noise. Finally, at Roding Valley, it was much more peaceful with lots of trees and open space, showing we were far from the city centre. Overall, the geography trip was a really interesting experience. Seeing

the differences between each location indicated the changes from the central business district to outer suburbs'. Simran Sidhu (10GW)

Year 10 History trip

Last week, 180 Year 10 students went on a History trip to Whitechapel to investigate the Jack the Ripper murders. By visiting key locations, they gained a valuable insight into the social and economic conditions of the time and the challenges the police faced in investigating crimes. This first-hand experience significantly deepened their understanding of the Whitechapel area between 1870 and 1900, a key focus of the Historic Environment section in the GCSE Crime and Punishment specification. The students represented the school exceptionally well - their excellent behaviour and enthusiasm were noted by both staff and the tour leader, who was full of praise for their conduct and curiosity





'I found the History trip very informative as the tour guide took us through the details of the Jack The Ripper Murders. It was very interesting being able to be there in person and see where the actual murders happened and experience how one would feel in the dark streets of Victorian England. The tour guide also showed us pictures and gave us an in-depth explanation on who Jack The Ripper targeted and told us about the police officers who worked on the case. I enjoyed the trip as I had the opportunity to ask questions and put myself in the position of someone living in Victorian England and compare it to modern day'. Jasleen Sheemar (10SF)

Year 11 Prom was a night to remember!

'Beal High School's Prom was truly a wonderful sight, and that was just the sports cars and multi-coloured flares! The gym was beautifully decorated with twinkling lights and colourful balloons, creating a magical atmosphere - with some added heavy bass, the nightclub was ready for Year 11. Students arrived in their fancy outfits, with smiles on their faces, ready to dance and celebrate the night. Laughter and excitement filled the air as friends gathered to take pictures (lots) and enjoy the delicious pizza and ice-cream. Some students were unrecognisable in their prom outfits; they looked so mature and sophisticated. Everyone had a great time on the dance floor, showing off their moves and making memories that they will cherish forever. At the end of the night the sports cars returned to take them to glitz restaurants'. Mr Mooney, Head of Year 11





A huge thank you to the following students who supported with building the balloon arch on both mornings of the Year 13 Prom and Y11: Sahib Sambhi, Maryam Vallimohamed, Enora Maharjan and Erica Yanzu. It may not look like it, but this took hours!



Important notices for Year 11

GCSE Results will be emailed to all students from 8am onwards on Thursday 21st August 2025 via their school email address. Email accounts for students who leave Beal will be active until October 2025. Please note – these results can take up to an hour to be disseminated, so all students are encouraged to come to school in person to collect their results from 8am (KS3 sports hall – lower site).

Sixth Form enrolment will take place on August 21st at the new Maths school (upper site, old Media department). Staff will be available for support with sixth form enrolment, post-exam services (appeals, script recall etc) and progression to college.

Silver Duke of Edinburgh award

At the end of June two of our Year 10 students took part in the silver Duke of Edinburgh award, alongside with KS5 students from Beal and The Forest Academy. As part of this, the students had to complete the practice expedition section of the award. Mr Matheson was very impressed with how our two younger students integrated with the Year 12 students throughout the trip. It was a tough expedition which the students won't forget about for a while!

Vanessa Patel (10GW) could not attend as she was injured, but she made it a week later!

'The Silver Duke of Edinburgh trip was one of the most challenging yet rewarding experience we have ever had. At first, we found the long walks really tiring, especially when we had to carry our heavy backpacks up steep hills and across long distances. However, we actually enjoyed it because I got to spend time with new people and see some beautiful views along the way. The teachers were really supportive and always encouraged us to keep going. They also helped us with navigating, which prevented us from getting lost too many times. Overall, it was a tough but amazing trip, and has made us want to complete the Gold level of the programme'. Faris Naveed (10OA)

'The Silver Duke of Edinburgh expedition is one of those experiences I will never forget and forever recall. The range of emotions I felt have kept me at a loss for words, it was one of the best adventures of my life. The expedition aided me in the development of independence and navigating skills as we learnt how to read a map and follow it as well as manage our day without the complete supervision of adults; it made me feel empowered and showed me the hidden skills that even I did not know I possessed. The staff from Beal who assisted us in the expedition facilitated our stay at the campsite and our journey throughout Epping Forest. I can only say that it was a very enjoyable experience as I not only got to experience camping, but also I got to meet new people and bond with friends'. Anika Howlader Hossain (10GW)



Year 10 3D Design Students Explore Classical Architecture at the British Museum

As part of their studies in 3D Design, our Year 10 students recently visited the British Museum to explore the influence of ancient Greek architecture and the Greek Revival style that the museum itself represents.

The visit was designed to deepen students' understanding of classical architectural and design principles, particularly the three Greek orders: **Doric**, **Ionic**, and **Corinthian**. These styles, each with their own distinct characteristics, form the foundation of much of Western architectural design and are influential in product design. Students were able to observe these elements first-hand in the museum's grand façade, which features Ionic columns and a pediment reminiscent of ancient Greek temples. Inside the museum, students also had the opportunity to study original artefacts and sculptures from ancient Greece, many of which once adorned buildings such as the Parthenon. This allowed them to make direct connections between form, decorative detail, and cultural meaning. The experience was not only informative but also creatively inspiring. Students sketched architectural features, took photographs for reference and began thinking about how classical design principles might inform their own 3D design work. It was a valuable day of learning that brought history to life and encouraged students to see the relevance of ancient ideas in modern creative practice.





The DT trip was very fun and inspiring. We got to see how different cultures express tradition through their Architecture of sculptures and buildings. It was very useful as we got to decide which type of style we wanted to incorporate into our 3rd project and how to get a higher grade by using them". Urvi Hirani (10KX)

'On Monday, 14th July we visited the British Museum in Holborn. The aim of this trip was to gain inspiration and deeper understanding for our Design and Technology project. We began by exploring Greek architecture, where one of the highlights was a statue from the Mausoleum at Halicarnassus, commonly believed to be of Maussollos himself. We also examined wall carvings that depicted dramatic scenes of Spartan warriors in battle, helping us better appreciate the storytelling power of ancient design. Next, we explored Indian history and spirituality, learning about the lifestyles and beliefs of past Indian civilizations. The carvings of various deities were particularly fascinating. One that stood out to me was the depiction of Ganesha, the elephant-headed god, which captured my attention with its intricate design. After a short break, we looked at developing Jain art—square or rectangular tablets carved from pink sandstone, often showing shrines and deities in detailed homage. These artworks demonstrated how religious devotion and craftsmanship can come together in meaningful ways. In addition to the exhibits, the museum's architecture itself was inspiring. Its combination of classical and modern elements made a strong impression on me. Overall, the visit was incredibly enriching. I learned a great deal, especially about Greek and Indian design, and I hope to return in the future to explore more. The visit not only broadened my understanding but also sparked new ideas for my Design and Technology work'. Mert Salim (10KX)

Year 10 Virtual Work experience

i Unifrog's virtual work experience (VWEX) week is happening **30 June – 4 July!**

Each day will be hosted by a different employer, giving you the chance to develop a range of **employability skills**.



How does it work?



- Each day will start with a **9am webinar**, hosted by the employer.



- You'll then complete and submit **work experience tasks** using the Courses tool.



- At **2pm**, the employer will host a **debrief webinar**.



'One thing I really took away from this virtual work experience is what I could expect in the future. I learnt new key vocabulary that will surround me in the future. For example, a "triage" which is the process of prioritizing patients based on the severity of their conditions and their needs. I also didn't know about the different types of vets that I could possibly aspire to be in the upcoming future. I would advise more students to do this work experience as it's extremely beneficial and gaining more information will give you a better bigger chance when applying to a university'. Allison Monteiro (10ZA)

'For my work experience, I worked at Arup, a company known for engineering and design. I learned a lot about what engineers do and even got to try some real tasks, like planning and solving problems. I first found out about Arup when they came to Beal to run an engineering workshop. I really enjoyed it,

so I applied for work experience with them — and I'm glad I did! It was a great experience because I saw how team work and creativity are used in real projects. The staff were really helpful, and it made me more confident about working there in the future. This experience showed me what engineering is like in the real world, and it made me more interested in pursuing this for a career'. Labeeb Ali (10KI)

'My work experience was a good preview of what it would be like to work in the British army, for example the challenges you can encounter and the decisions one would have to make to have a successful key position in the army. It opened my eyes to the many roles and responsibilities involved in being in the British army and it refuted the common accusation that "all you can do in the army is fight". It helped me experience the decision making process and the urgency to act on stimuli that could cause danger to myself and the public. It was useful and was well organised in showing us how the British army works'. Donnell Lucky Oligie (10IO)

'My overall view on the Forvis Mazars virtual work experience is that it was a good opportunity to develop my analytical thinking, as well as my evaluation and writing skills. The tasks available all required strong evaluation and clear reasoning, both helping me become more confident in breaking down information, as well presenting it clearly in a structured, professional manner. This was altogether an exceptional experience that I am grateful to have taken on, one that was both very enjoyable to complete, and one which I can reference in the coming years when applying to Sixth Form and University'. Jakub Abdelmeguid (10BX)

In other news...

Prefect interviews

The deadline to apply for Year 11 prefect roles for next year was Friday 11th July. Successful applicants were then invited to an interview on Thursday 17th and Friday 18th. The results will be shared before we break up, including the names of our future Head Boy and Head Girl. Being a year 11 prefect is a very prestigious role to carry out in school, but also one which supports students to develop many key skills ranging from public speaking, planning and marketing, logistics, leadership and reasoning skills and so much more.

Student Forum

Thank you to all of our student Forum representatives for their hard work this year. On Wednesday 9th July we held a mini celebration to mark the end of the year. We went to our Sixth Form café, 'Bealissimo', for drinks, sandwiches and Oreo doughnuts. We will share details of how to apply for this prestigious position at the very start of next academic year.



Top achievers of the week

Week 2nd June – 6th June

Year 10

- 1st- Zahra Sheikh (10OA)
- 2nd – Aaila Ahmed (10SF)
- 3rd – Lisha Pyndiah (10ZA)

Week 9th June– 13th June

Year 10

- 1st- Cavalli Brown Gordon (10BI)
- 2nd – Rayden Da Costa (10BN)
- 3rd – Ryan Pereira (10BX)

Week 23th June – 27th June

Year 10

- 1st- Imaan Ahmed (10KN)
- 2nd – Sophie Coude-Feng (10KX)
- 3rd – Aaminah Zaheer (10NA)

Week 30th June – 4th July

Year 10

- 1st- Faizan Khan (10OA)
- 2nd – Romysa Fatima (10SF)
- 3rd – Dimitar Dimitrov (10ZA)

Thank you for your continued support.

Kind Regards,

Cecilia Chantaduc

Vice Principal & Head of Upper School

Ahsun Raja

Assistant Principal KS4

Catherine Burrard-Lucas

Assistant Principal KS4

Vinay Vaghela, Head of Year 10

Thomas Mooney, Head of Year 11