



# KS3 Newsletter

## July 2025

Dear Parent/Carer,

Welcome to the final KS3 newsletter of the academic year. We hope that you enjoy reading about all the wonderful things that our students have achieved and experienced over the past term. We would also like to thank you for your continued support of your children and the school, and we look forward to the promise of another academic year in September.

## Reminders

### Autumn Term

The new term starts on Wednesday 3<sup>rd</sup> September 2025 at the following times:

**Year 7:** 9.45am

**Year 8:** 11.00am

**Year 9:** 11.45am

All students resume the usual full school day at 8.30am on Thursday 4<sup>th</sup> September.

### Breakfast Club

We are offering a free breakfast from the upper site canteen to our students every morning from 8am – 8.25am. All students are welcome, and staff are in the canteen to supervise. Students should not be entering the lower site before 8am in the mornings.

### KS3 homework club

A reminder that our KS3 homework club runs in the library every day after school, from 3:15pm to 4:15pm. Additional activities are also on offer each day, including chess, board games, book club and Art. Please pop along!

### Lanyards

As you already know, all year groups have lanyards as part of their school uniform. Photo IDs will be distributed in the new year. These lanyards will allow us to ensure quick identification of students across the school. Should your child require a new lanyard, they can be found on the ParentPay shop. The link for the shop can be found on the *school website* > *Parent Information* > *ParentPay*.

Lanyard colours for the new academic year, 2025-26:

**Year 7: Green**

**Year 8: Yellow**

**Year 9: Purple**

### Uniform

Please support the school by ensuring our children have their full uniform on when they leave home. The Beal High School uniform policy can be found here: [Beal-High-School-Uniform-Policy](#)

If you have any queries, or need support regarding uniform, please do not hesitate to contact us. There will be samples of uniform kept at the upper site reception throughout the summer holiday if you wanted to try on for sizing before ordering.

### Communication

Working in partnership with parents is crucial to success in school. Please do ensure you keep in contact with the school, via your child's Form Tutor if you have any concerns or queries, or your child's Head of Year. Should you have any concerns related to a specific subject, please contact your child's subject teacher or the Head of Department.

### Attendance

Attendance at Beal High School is in the top 10% of all schools in England so far this year! This sets the foundation for exceptional academic progress. If your child is absent, you must remember to email or phone the school to inform us of your child's absence each day. Please avoid making non-urgent medical/dental appointments for your child during school hours. If you do, please bring them in before and after their appointment.

The Department for Education (DfE) has introduced new statutory guidance with regards to school attendance including that schools cannot authorise holidays during term time, leaving this risk of a Fixed Penalty Notice

### The BHS student forum 2024-25: student leaders

Thank you to our Student Forum representatives for 2024-25. They are a diverse, committed, and passionate student body, representing the wider views of our student community to help drive school improvement. Please encourage your children to apply to be a member of the student forum next academic year.

#### Beal Student Forum 2024-25 *who's who*

If you have an idea or issue you wish to raise with the forum please email [Bealstudentforum@bealhighschool.co.uk](mailto:Bealstudentforum@bealhighschool.co.uk)  
OR speak with your year group's representatives  
Meetings take place 20<sup>th</sup> Nov, 29<sup>th</sup> Jan, 19<sup>th</sup> March, 21<sup>st</sup> May, 18<sup>th</sup> June in the BMAT conference room



## Extra-curricular timetable

Below is a taster of the extra-curricular opportunities on offer each week – get involved and then record it on Unifrog! The full list of our extra-curricular clubs will be available on our website. Please encourage your child to take part in the opportunities offered.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Breakfast club for all students KS4 canteen.	Breakfast club for all students KS4 canteen.	Breakfast club for all students KS4 canteen.	Breakfast club for all students KS4 canteen.	Breakfast club for all students KS4 canteen.
Lunchtime	<b>EAL Club</b> Mr K Nerguti KS3 & KS4 EAL students Room EAL 1  <b>General IT &amp; Coding Club</b> Mr Jackson All year groups Room 86  <b>Beal Choir</b> Ms Luo All year groups Room 2a  <b>Reflection Room</b> A place to pray/meditate or a quiet space to reflect. Rooms 15 and 85	<b>EAL Club</b> Mr K Nerguti KS3 & KS4 EAL students Room EAL 1  <b>Maths enrichment for UKMT</b> Mr Zakaria KS3 Room 37  <b>Computer Science Support</b> Mr Jackson KS4 & KS5 Room 78  <b>Guitar Ensemble</b> Ms Forbes All year groups Room 2a  <b>Drama Club</b> Mr Chipp Year 9 DR1  <b>Reflection Room</b> A place to pray/meditate or a quiet space to reflect. Rooms 15 and 85	<b>EAL Club</b> Mr K Nerguti KS3 & KS4 EAL students Room EAL 1  <b>Science Homework Club</b> Mr Ahmed KS3 Lab 9  <b>General IT / Fun and Games</b> Mr Jackson All year groups Room 86  <b>SYNC - Drumming Club</b> Ms Forbes All year groups Room DR4  <b>Keyboard Club</b> Mr Mendonca All year groups Room 2b  <b>Drama Club</b> Mr Chipp Years 7 and 8 DR1  <b>Reflection Room</b> A place to pray/meditate or a quiet space to reflect. Rooms 15 and 85  <b>Model UN Club</b> Mr Baker Years 11, 12 and 13 Room SF9	<b>EAL Club</b> Mr K Nerguti KS3 & KS4 EAL students Room EAL 1  <b>Chess Club</b> Mr Ali. All year groups Room 17  <b>STEM, Coding, GameMaker</b> Mr Jackson. All year groups Room 78  <b>Politics Intervention</b> Ms Burrard-Lucas Year 12 and 13 KS4 1st floor conference room  <b>PPE Club</b> Ms Patel. Years 12 and 13 Room SF3  <b>Music Production</b> Mr Mendonca. All year groups Room 2b  <b>Reflection Room</b> A place to pray/meditate or a quiet space to reflect. Rooms 15 and 85  <b>CyberFirst Club</b> Ms Fatima Year 8 Girls. Room 71  <b>Astronomy Club</b> Mr Ahmed Years 10, 11, 12 and 13 Lab 3	<b>EAL Club</b> Mr K Nerguti KS3 & KS4 EAL students Room EAL 1  <b>General IT / Fun and Games</b> Mr Jackson All year groups Room 78  <b>Creative Writing Club</b> Ms Patmore All year groups Room 102  <b>Band</b> Mr Mendonca All year groups Room 2a  <b>Science - Homework Club</b> Ms Nova KS3 Lab 17  <b>Jumma Prayers</b> Mr Raja All year groups KS4 Sports Hall  <b>Reflection Room</b> A place to pray/meditate or a quiet space to reflect. Rooms 15 and 85



2024 - 2025

# **LUNCHTIME CHESS**

Thursday 1:30pm to 2:05pm  
Room 17

 Bring your food

 Play the ultimate game of logic and strategy

 All levels and ages welcome

 Questions? See Mr Ali

# **CUBE CLUB**

Learn how to solve a Rubik's cube  
Challenge others at speedcubing



**BACK ON!**

**THURSDAYS  
1:30PM TO 2:05PM  
ROOM - 17**

SAME TIME AS LUNCHTIME CHESS



# Manga Debate

## **2025 MANGA DISCOURSE SPARKS EMOTIONS: BLUE LOCK AGAINST SPY X FAMILY**

In an engaging clash of narratives, symbolism, and impassioned oratory, our school's manga and anime fans convened for the eagerly awaited Manga Debate, where two teams competed over the most popular titles in contemporary manga: Blue Lock and Spy x Family. What ensued was an intense yet intriguing dialogue of perspectives, enthusiasm, and a few unexpected twists.

### **Team Blue Lock – Passion, Pressure, and Power**

#### **Team Participants:**

Elizabeth (8AZ), Michelle (8DL), Riley (7AH), Muhammed, Astin (7AH), Faiz (8SU), Abdul-Muiz (8SU), Iris (8AZ), Shenora (8AD)

### **Team Spy x Family – Allure, Humour, and Intricacy**

#### **Group Participants:**

Mohammed A (9CY), Pranshu (9AX), Divyansh, Ayaan (8MQ), Oliver (9DR), Deen (9UE), Onur (8DL), Adnaan (8DL), Ismail (7SZ), Iyad (7TLO), Abdul Ahad (8AZ)

#### **Winners:**

After an exciting four-week battle of words and a nail-bitingly close final, the winners are the Blue Lock Team - Congratulations!! We will be seeing the series in the KS3 Library soon.

A special thanks to our Judging Team who helped write this article: Aydin R 9SO, Asif A 9SO, Arya C 7TLO and Mr Mustafa (Head Judge)







# Mathematics

## Junior Maths Challenge

It brings me great joy and excitement to share some truly fantastic news!

Our KS3 students—the top 59 mathematicians from Years 7 and 8—have absolutely excelled in this year's Junior Maths Challenge, **achieving record-breaking results for Beal High School**. The Mathematics Department could not be prouder of this brilliant accomplishment and warmly congratulates all the students involved. Their passion for mathematics and flair for problem-solving shone through every step of the way.

**Here are the highlights of their incredible performance:**

	Year	Gold %	Silver %	Bronze %	Participation%	% Gold/Silver/Bronze	Entries
2025	7	0	14	55	31	79	29
	8	20	37	40	3	97	30
2024	7	1	18	31	51	49	91
	8	14	19	42	25	75	89
2022	7	3	17	30	50	50	94
	8	9	24	33	34	66	91
2021	7	2	10	25	63	37	84
	8	7	23	25	45	55	91
No Entry in 2023							

We saw a remarkable surge in the percentage of Gold, Silver and Bronze certificates awarded in 2025—significantly higher than in previous years. This is a testament to the students' hard work, talent, and enthusiasm.

Year 8 deserves a special round of applause, with an astounding **97%** of participants securing a Gold, Silver or Bronze certificate—setting a new all-time record for Beal High School. Truly inspiring!

Even more excitingly, the following students, having achieved Gold certificates, have earned **automatic qualification for the Junior Maths Olympiad or Junior Kangaroo challenge**—a prestigious opportunity reserved for the top performers nationally (typically the top 8% of entrants). Please do take a moment to congratulate them if you see them around school:

- Shresth B
- Angie I
- Hashim R
- Sharan S
- Anish S
- Ilyaas H ( Best in school)

A heartfelt thank you to everyone who helped make this achievement possible—whether through organising the competition or supporting and encouraging our students. Your efforts are deeply appreciated. Let's continue to celebrate this wonderful success and the bright mathematical minds of Beal High School!

## Junior Maths Kangaroo

I would like to celebrate another outstanding achievement by 4 of our year 8 students in the Junior Kangaroo competition!

Student Name	Points	Award
Ilyas H	129	Gold
Shresth B	85	Bronze
Angie I	94	Bronze
Anish S	72	Qualification

Earning both Gold and Bronze certificates is a testament to the strong problem-solving skills, persistence, and mathematical thinking. Our students have demonstrated excellence among a highly competitive group—well done all four students on this impressive accomplishment! However, a special mention goes to Ilyas H who achieved a Gold certificate with a score of 129.

The threshold for this year's Junior kangaroo is below

- **Gold Kangaroo:** 113+
- **Silver Kangaroo:** 101+
- **Bronze Kangaroo:** 85+

Well done to Mr. Zakariya for developing a love for the subject and encouraging his students to achieve excellence!



# Year 7

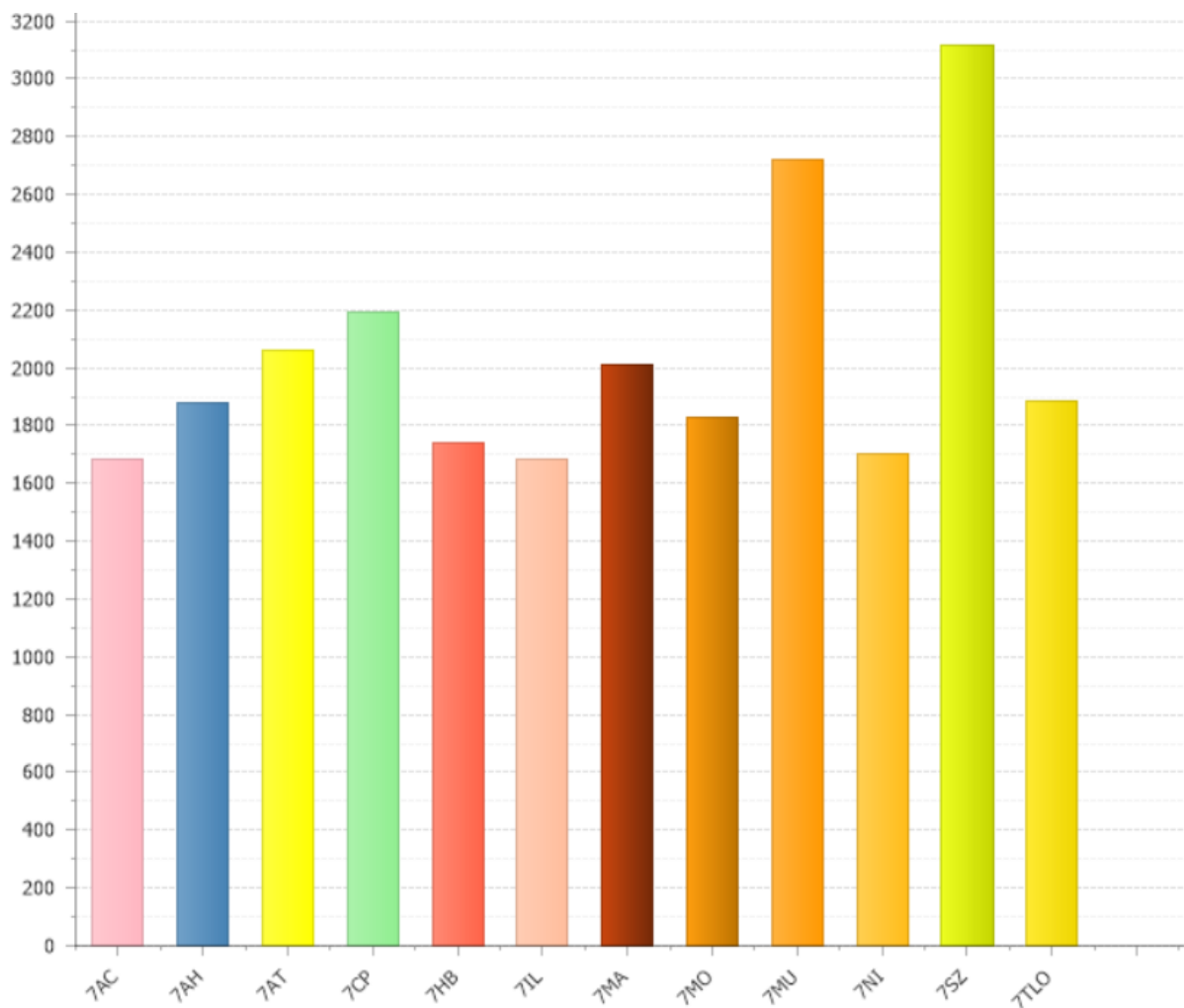


## Kahoot

- 🏆 1st Place – **7MA** with **40,492** points
- 🏆 2nd Place – **7MO** with **38,112** points
- 🏆 3rd Place – **7AC** with **35,210** points

Year 7 students have been taking part in a range of Kahoot quizzes as part of interform for this half term. Students have been extremely engaged and working hard to gain points for their team. The final Kahoot quiz is due to take place on Monday 21<sup>st</sup> July. The leadership board currently looks like this. Well done MA for their achievements thus far.

## Achievement Points leader board



Students have been trying their best and putting in a great amount of effort into their learning over the last academic year. We are pleased to announced the top 3 forms with the most achievement points gained this year. Well done to all students for their personal achievements.

1<sup>st</sup> Place: **7SZ** with 3118

2<sup>nd</sup> Place: **7MU** with 2723

3<sup>rd</sup> Place: **7CP** with 2195

## Excalibre

As our Year 7 students come to the end of their first year of secondary school, they were tasked to create an article to be part of a magazine for the new students joining us. Students were interviewing, being creative in their approach to make their article unique. The magazine is currently being put together. Well done for all students who contributed to this Beal Magazine.

## Sports Day

Year 7 was fantastic during their sports day, showing encouragement and support for their form members as well as other forms. It was a pleasure to be a part of this day to see such a positive overview. Even some form tutors got involved, running alongside their tutees.

There could only be one form winner which was 7AT. Congratulations to all students that took part in the athletic events representing their forms.





## Hello and Goodbye

Thank you to Ms Williams and Ms Dalecka for all the support and guidance that they have given to our Year 7 students over this academic year. They have guided their year group to settle in well to life at Beal, to overcome the challenges of the transition to secondary school life. They now hand over the leadership of the year group to Mr Rigby as HOY and Ms Hehir as Deputy Head of Year in September. They have already started to get to know the year group, both students and parents, and with their extensive pastoral experience, we know that they will continue the support, advice and guidance of the students as they enter Year 8. We also welcome Mr MacLeod as Vice Principal and Head of School for KS3.

As is standard practice at Beal, students are re-grouped moving from year 7 to year 8. We will communicate which tutor group your child is in on 2nd September, ahead of your child's return to school at 11am on 3rd September.

## Year 8



### Year 8 Excalibre Project - 'How can we make BHS a more sustainable school?'

On Friday 4<sup>th</sup> July we held the final presentations for the year 8 Excalibre project; this is an extra-curriculum project to develop students' soft skills and to encourage a sense of community, through a focus on sustainability.

Students have been working on their project ideas and actions plans for the past two months and the final was a showcase of the ten best projects. The judging panel, made up of some members of the SLT including co-headteachers Ms Andress and Mr Mackintosh, had a difficult time judging the teams for 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> place prizes. Ultimately, it was the teams who best met the project brief, who impressed the most.

Here's what Ms Foster (vice principal and chair of the judging panel) had to say about the winning teams:

**1<sup>st</sup> place:** Team '**Eco Essence**' - the panel was deeply impressed by the research and school specific context that gave rise to the ideas that this group presented. We were pleased to see consideration given to core stakeholders in a carefully considered implementation plan. Which, if achieved, would have tangible benefits for students at Beal and local residents for years to come. We also felt that the quality of presentation was exemplary and that the group had clearly defined roles and responsibilities.

**Joint 2<sup>nd</sup> place:** Teams '**Green Souls**' and '**Green Guardians**' - both groups demonstrated a clear rationale for their ideas and linked this to their knowledge of BHS. Presentations were carefully choreographed, and teams worked well together to produce their presentations. It was also clear that there had been a significant effort put into each presentation, with the 'commitment to the cause' of both groups coming across strongly.

We hope to continue to work with students towards implementing some of these ideas in the next academic year. We are very lucky to have such a dedicated staff and student body to work with towards our sustainability goals.

“During our time in the Excalibre project, we worked hard and came together to impress the panel. We took time outside of school to call and meet up to discuss the project and presentation, and, to figure out how we wanted everything to be carried out. We really enjoyed this experience and are glad that our hard work has paid off” -Serena, Sharan, Hajra, Diya (Eco Essence)



### Excellent Behaviour – Student Role Models

Congratulations to the following students who have shown consistently excellent behaviour across the year. We are very proud of them!

#### 8AD

Daniel A  
Zaira A  
Sardar F  
Amelia K  
Ayush K  
Samia R

#### 8AZ

Abdul A  
Aaliyah A  
Deen C  
Amaya C  
Omar C  
Angie I  
Eliza K  
Shreya K  
Khalil M  
Aarav Sr  
Smithran S  
Janat S

Yusra S  
Ahmed T  
Elizabeth V  
Iris W

#### 8DL

Rafi A  
Shubhan J  
Rossana K  
Jesika P  
Swanika P  
Daina R  
Ela Su Y  
8MQ  
Malachi B  
Ninit J  
Maanusha K  
Presha L  
Josias L  
Arisa M  
Aayush P

Nagasuhas P

Sehej P  
Kautik S  
Maya S

#### 8FS

Ibrahim S  
Maha T  
Ming L

#### 8KH

Anusha A  
Tulip S

#### 8MR

Abdel R  
Aatish S

#### 8MZ

Muhammad B  
Amrita G

#### 8SU

Lara J  
Shahbaz M

Dweej S

Tiger S

#### 8TE

Zackariya H  
Serena S  
Diya S  
Shehbaz S

#### 8TFH

Renwa A  
Kadey-Louise H  
Fatima M

Arya P

Zaara R

Mahveen S

#### 8VN

Eliza A  
Muhammad H  
Minsa J

## Achievement Points

Congratulations to the following students in Year 8 who are top of the achievement point leader board this year:

<b>Mahveen S</b>	<b>8TFH 324</b>	Alayna R	8VN 223
<b>Aleena C</b>	<b>8TFH 291</b>	Maryam K	8SU 220
<b>Iris W</b>	<b>8AZ 270</b>	Maira A	8VN 218
Sabeen F	8TFH 258	Faiz H	8SU 217
Tasnim H	8TFH 254	Shehbaz S	8TE 215
Abdul M	8SU 242	Adarsh N	8VN 214
Ela O	8SU 235	Amaya C	8AZ 208
Aaliyah A	8AZ 232	Aysha H	8DL 203
Elizabeth V	8AZ 228	Aranan T	8TFH 200
Eesa M	8TFH 227		

## Year 9



### Our Girls

"A heartfelt **congratulations** to the students who took part in 'Our Girls'.

**Our Girls** is a welcoming and empowering space created especially for young girls. Our aim is to nurture their inner strengths, values, and aspirations, while helping them build emotional and mental resilience. Through engaging and supportive workshops, we focus on important topics such as self-esteem and building positive, healthy relationships

We were so inspired to see them begin to recognise their true worth—not defined by likes or grades, but by the quiet confidence that grows from truly knowing themselves.

They embraced the practice of giving themselves grace, understanding that it's perfectly okay to be a work in progress. Along the way, they also looked beyond their own journeys, reaching out to others and discovering the meaning of community and connection.

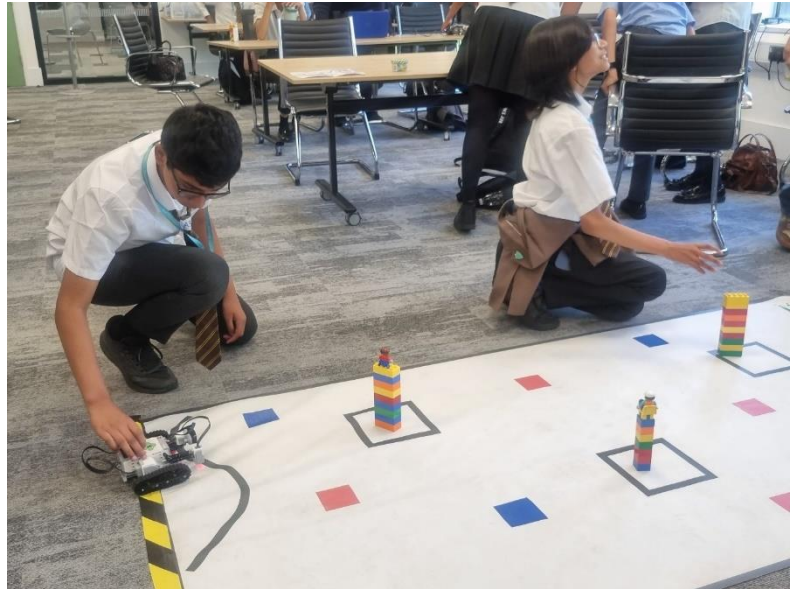
We are incredibly proud of everything they've achieved—not only in the world around them, but within themselves."

### Year 9 Science Trip to UEL

Our Year 9 students had an incredible time at the **East London Science and Technology Challenge Day held at the University of East London, Royal Docks Centre for Sustainability on Friday, 11<sup>th</sup> July 2025.**

Students took part in exciting hands-on challenges, worked as teams, and showed fantastic problem-solving and innovation throughout the day. We're so proud of their creativity, curiosity, and teamwork!

The event concluded with awards presented by a senior member of staff from UEL. Our students showed great enthusiasm, confidence, and collaboration throughout the day — a real testament to their potential and hard work.



We wish you all a very happy and relaxing summer break and we look forward to seeing you all again in September.

Best wishes,

**Mr J Singh – Head of School KS3**  
**Ms J Okosun – Assistant Principal KS3**  
**Mr A Round – Head of Year 9**  
**Mr S Goss – Head of Year 8**  
**Ms E Williams – Head of Year 7**